

## Spring 2024 Student Experience of Teaching Surveys

# Spring 2024 SETS for ECON-100A-01-50476-Intermed Microecon - Gagandeep Sachdeva



Created **Thursday, June 27, 2024**



**Courses Audience:** 115  
**Responses Received:** 30  
**Response Ratio:** 26.09%

**Teachers Audience:** 115  
**Responses Received:** 9  
**Response Ratio:** 7.83%

## Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

## Response Table - Courses

Raters	Students
Responded	30
Invited	115
Response Ratio	26.09%

## Response Table - Teacher/TA

Raters	Students
Responded	9
Invited	115
Response Ratio	7.83%

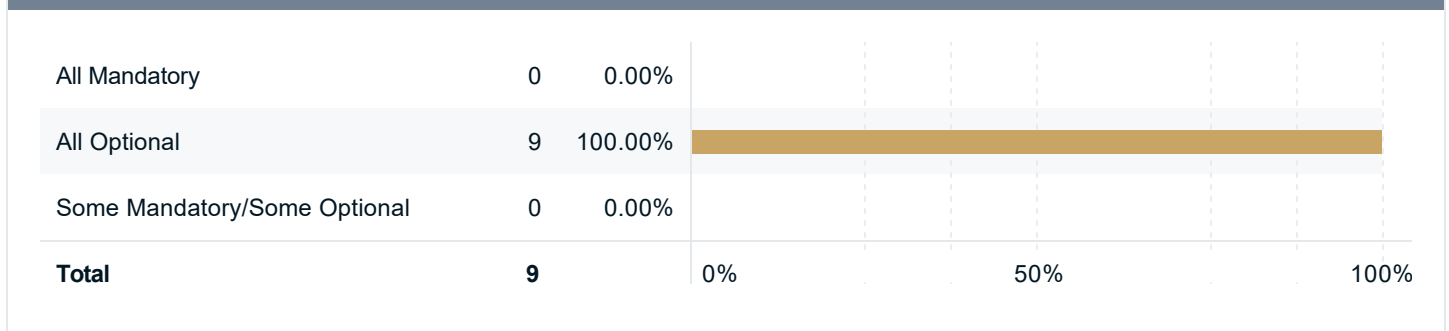
### 1. What is the name of your Teaching Assistant?

Comments
Gagandeep Sachdeva
Gagandeep Sachedeva
Gagandeep Sachdeva
Gagandeep Sachdeva
Gagandeep Sachdeva
Gagandeep Sachdeva
Gagandeep Sachdeva
Gagandeep Sachdeva
Gagandeep Sachdeva
Gagandeep Sachdeva

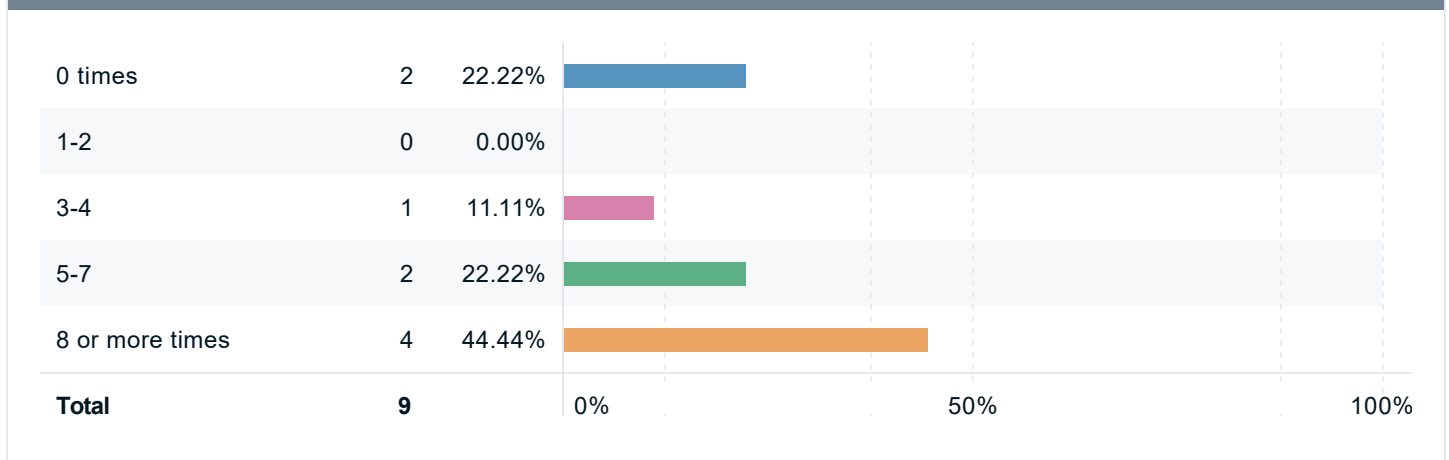
**2. What is your intended or declared major? If undecided, please write "undecided."**

Comments
ECON
TIM
Business Management Economics
global econ
Managerial Economics
Economics
Economics
Economics
Economics

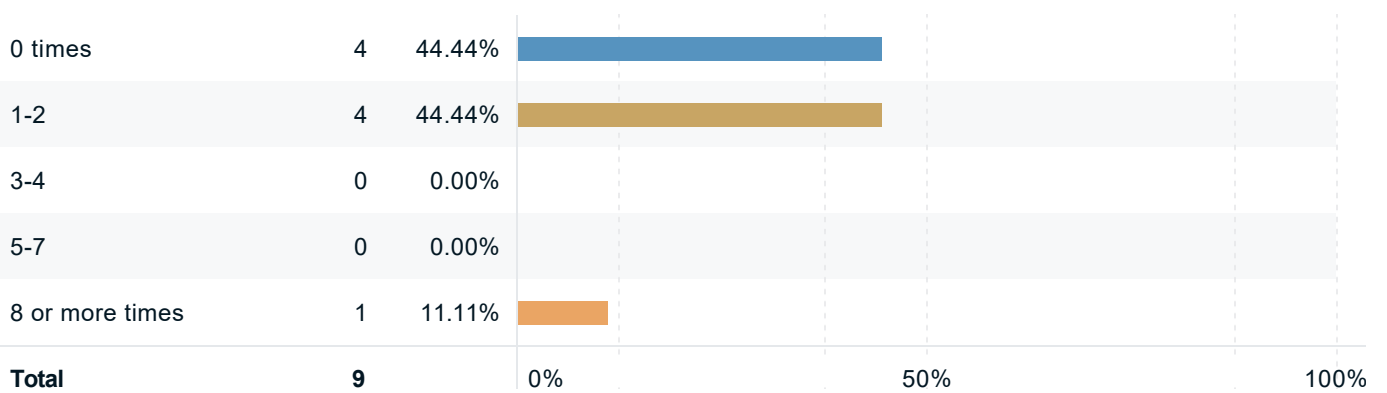
**3. What was the attendance policy regarding sections for this course:**



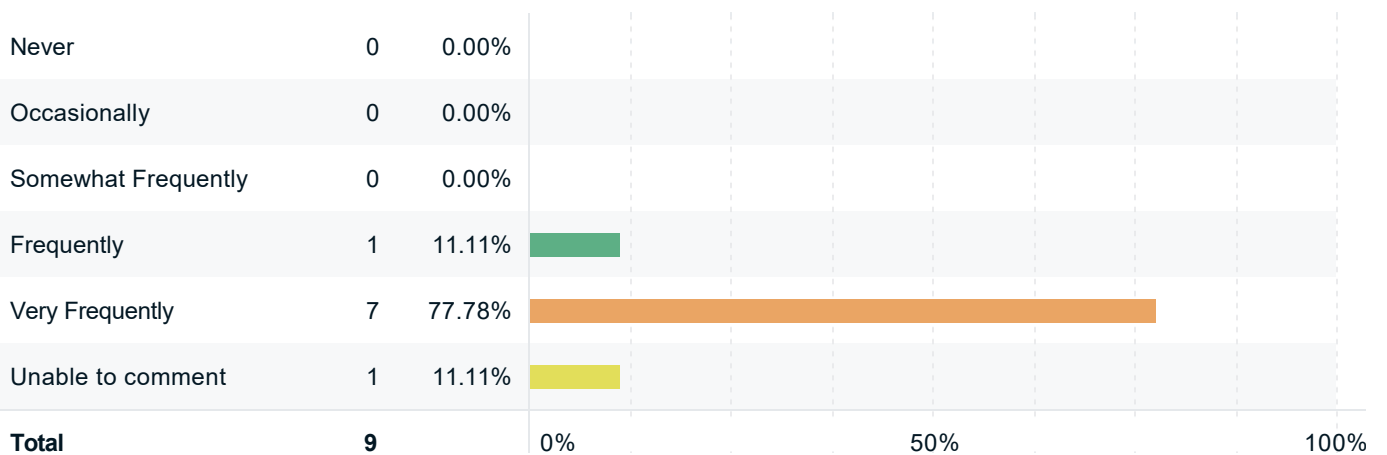
**4. How many times did you attend section or lab with the TA this quarter (10-week term)?**



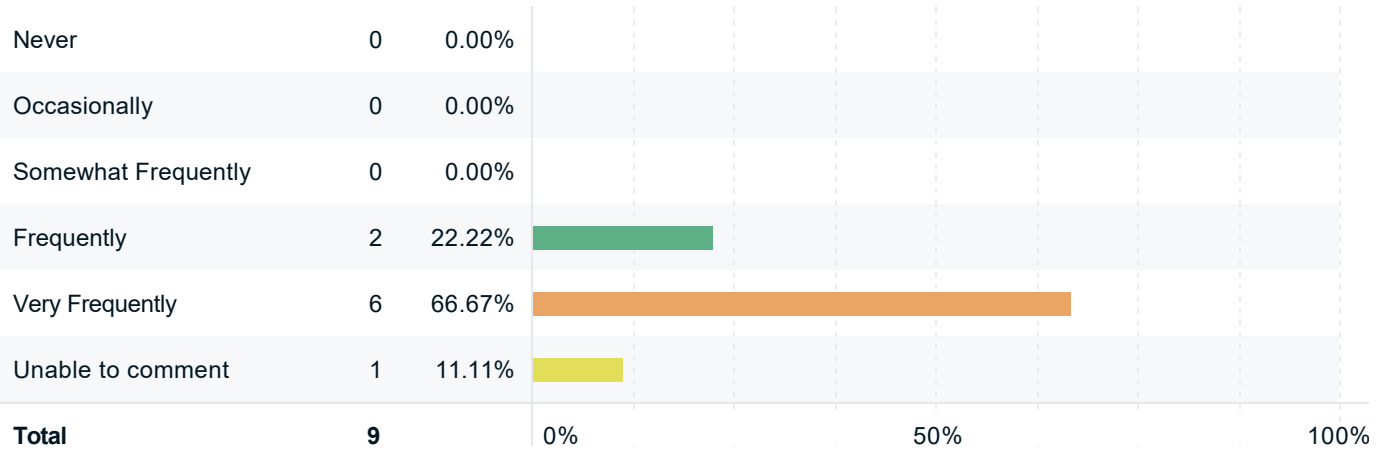
### 5. How many times did you meet with this TA in office hours or by appointment?



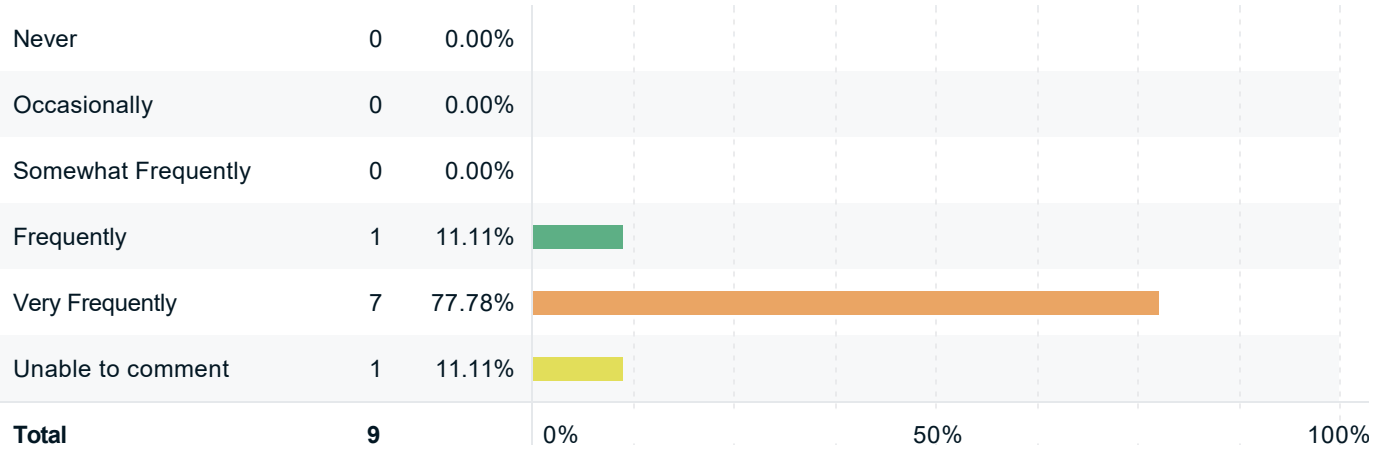
### 6. The TA explained concepts in ways that supported my learning.



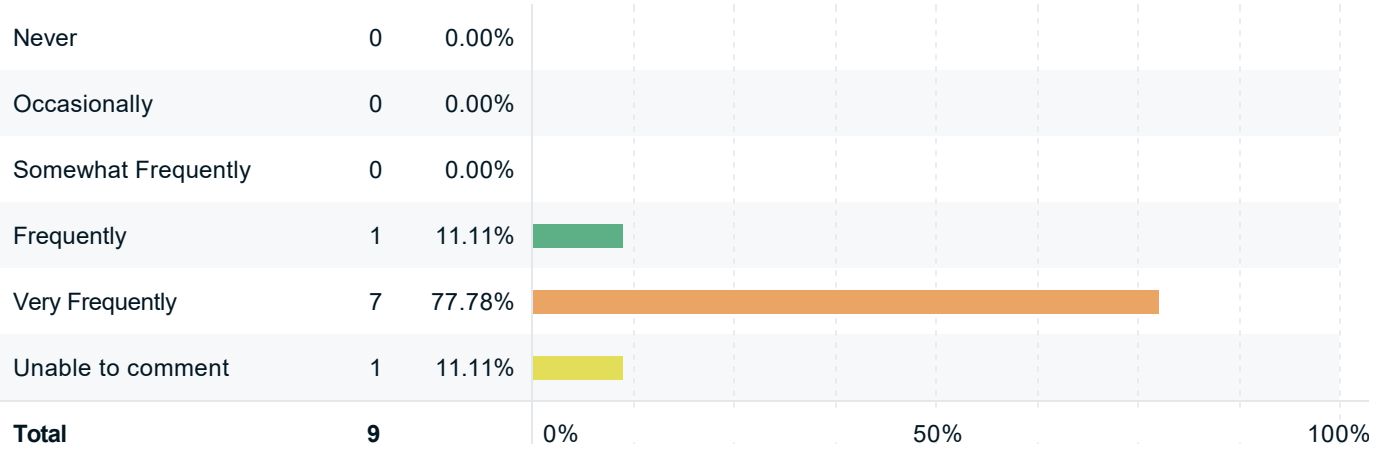
### 7. The TA organized sections/lab meetings well.



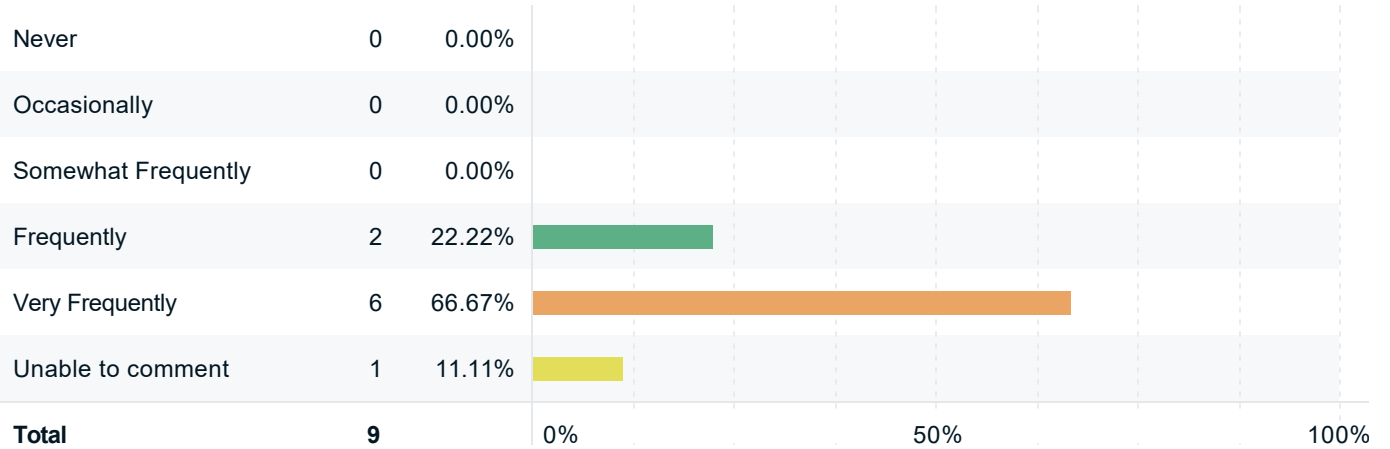
### 8. Section meetings/labs included opportunities for students to contribute and interact.



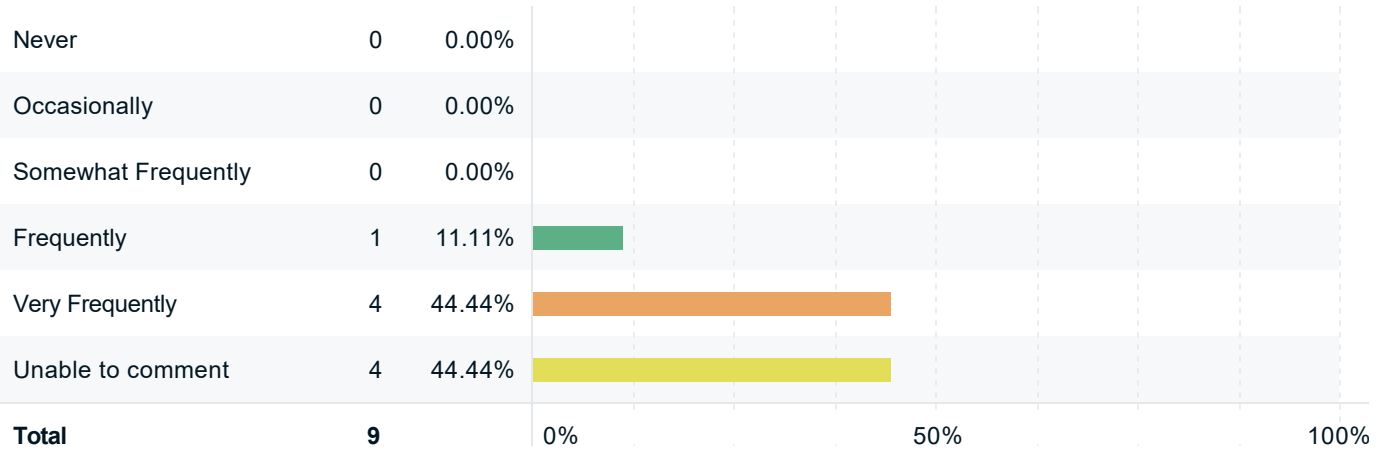
**9. The TA provided sufficient support and encouragement for my participation in sections/labs.**



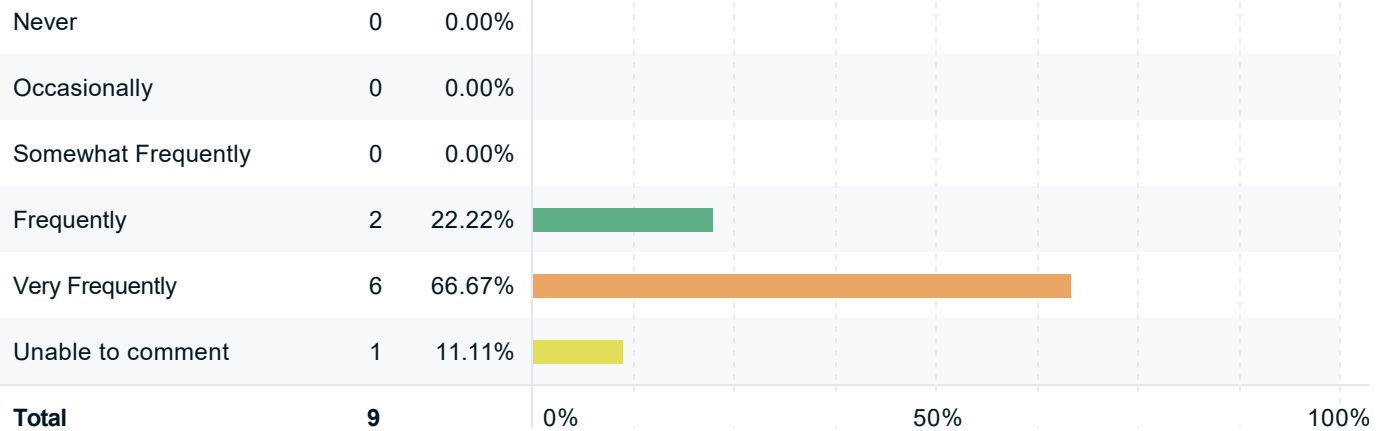
**10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).**



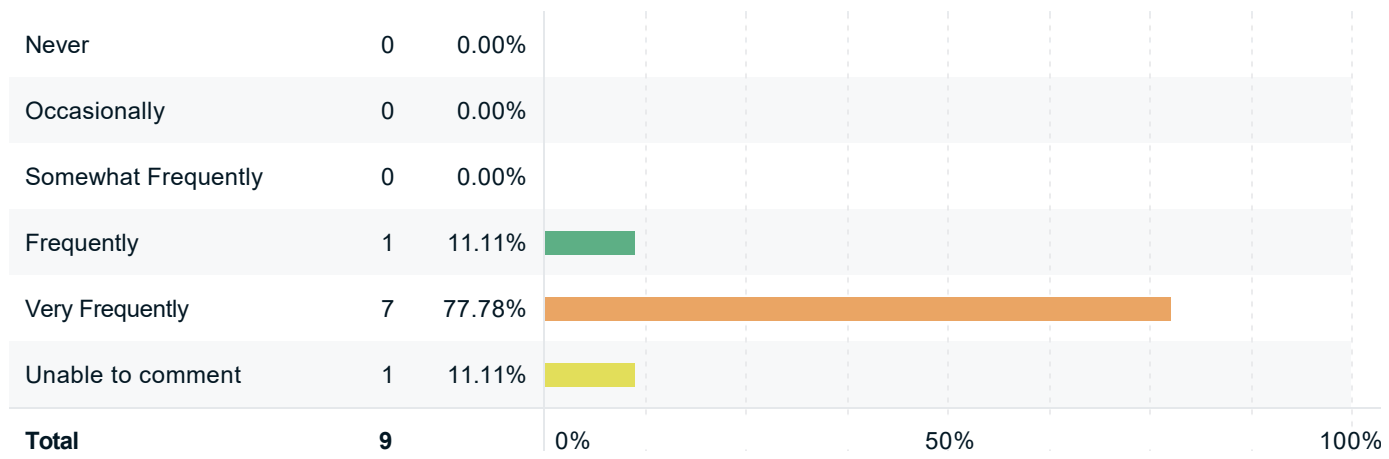
### 11. The TA provided useful feedback on my assignments if part of the TA duties.



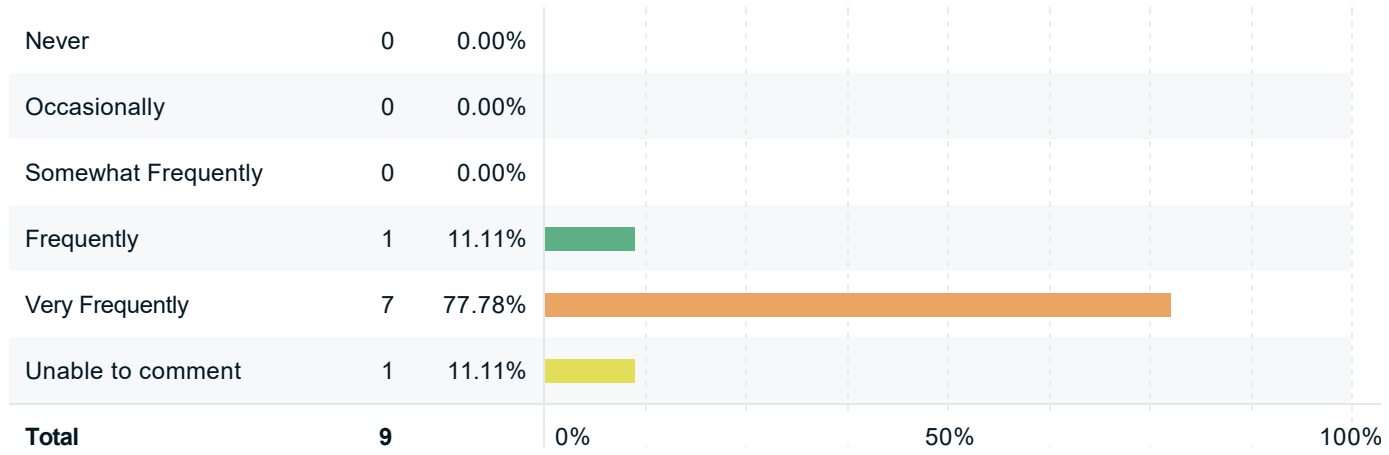
### 12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



**13. The TA made me feel as though I could succeed in this class.**

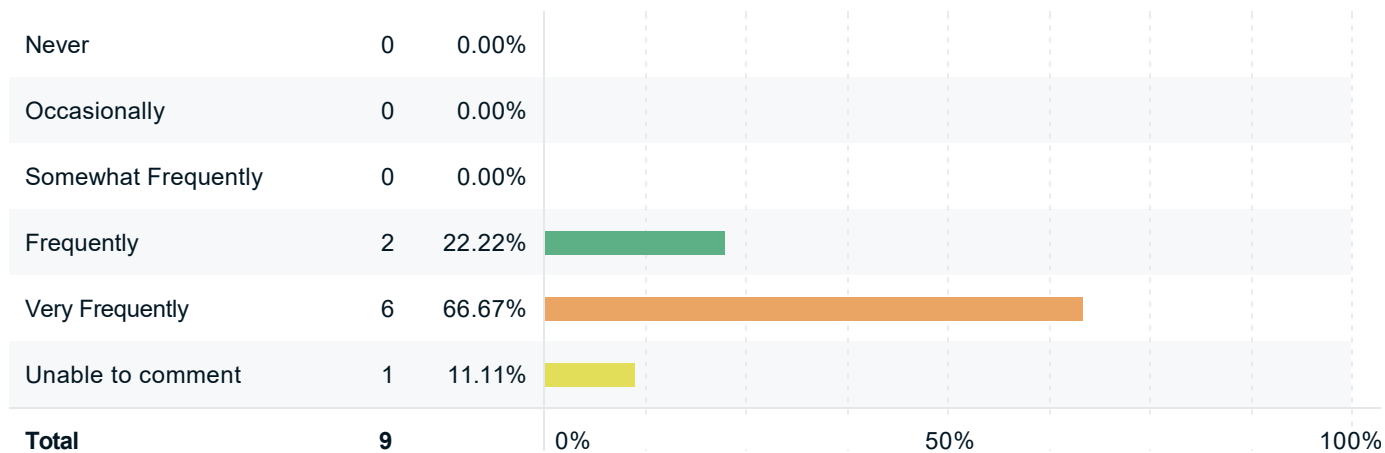


**14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)**





### 15. Activities during sections were well structured and had clear goals.



### 16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

#### Comments

Nothing crazy tbh

During his sections he would have us participate in solving the questions and would guide us through a definition or equations when we didn't understand what it meant. And he would solve each question out step by step while writing down when the equation/process would be used.

example questions

He would check in with us during the session to make sure we were understanding the material. I liked how he went step by step and broke down concepts in a way that was clear.

Goes through the basics and then tackles the question at hand.

Gagandeep helped made the class feel engaging and fun for all the students in his section/discussion when the professor did not. His discussion sections was geared towards solving the homework and often times I feel like I learned more during those 2 hours than than actual class.

Group discussions and breaking down the problem in ways that were easy to follow.

**17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.**

Comments
Nothing crazy tbh
It was really helpful when he would call on us to explain the next step or define something because it helped me actively recall material and helped me feel like I understood the material.
example questions and explanations
Best TA ever!! He is incredible engaging and kind. He is always willing to help even if that means scheduling extra sessions.
Useful examples and solving problems in section.
Makes class engaging by encouraging questions. Calls on students and if they don't know the answer, he'll work it out with us. Cracks jokes to get the students to laugh, good atmosphere.
Going into more detail/being clear about the content.

**18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.**

Comments
N/a
Practice problems as well as going through each question slowly

## Winter 2024 Student Experience of Teaching Surveys

# Winter 2024 SETS for ECON-100A-01-31988-Intermed Microecon - Gagandeep Sachdeva



Created **Tuesday, April 9, 2024**



**Courses Audience:** 44  
**Responses Received:** 14  
**Response Ratio:** 31.82%

**Teachers Audience:** 44  
**Responses Received:** 6  
**Response Ratio:** 13.64%

## Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

## Response Table - Courses

Raters	Students
Responded	14
Invited	44
Response Ratio	31.82%

## Response Table - Teacher/TA

Raters	Students
Responded	6
Invited	44
Response Ratio	13.64%

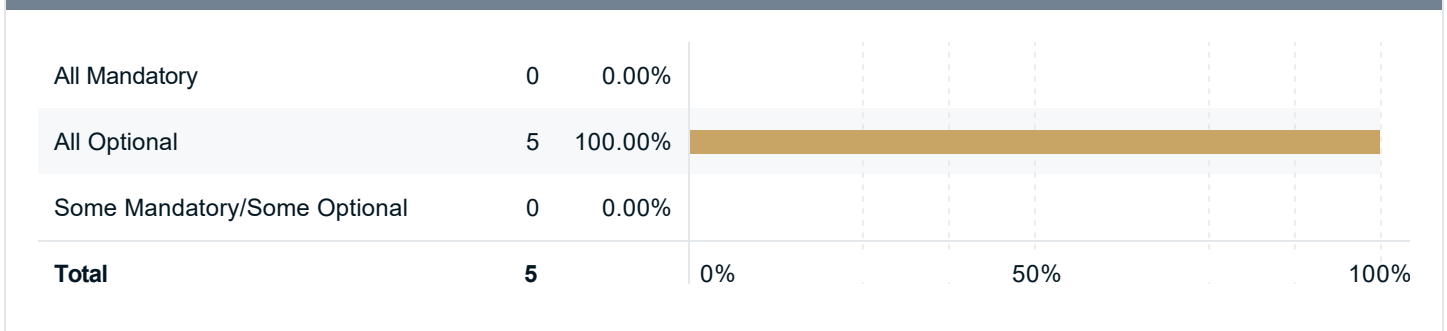
### 1. What is the name of your Teaching Assistant?

Comments
Gagandeep Sachdeva
Gagandeep Sachdeva
Gagandeep Sachdeva
I dont know
Gagandeep Sachdeva
Gagandeep Sachdeva

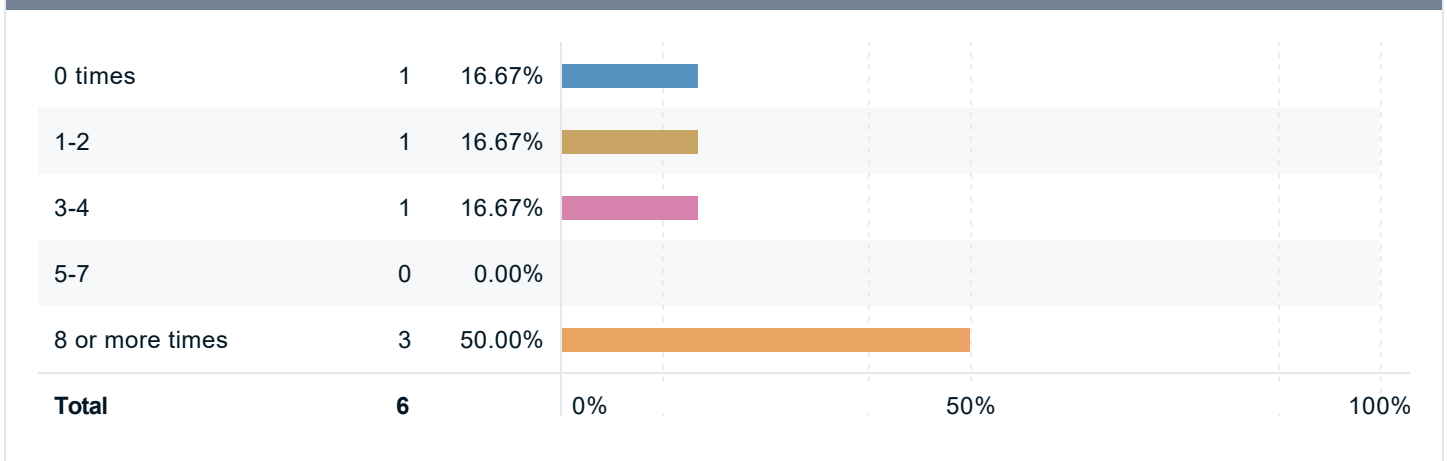
**2. What is your intended or declared major? If undecided, please write “undecided.”**

Comments
ENVS studies Econ
Global Economics
Art and Economics
Declared in BME with a concentration in accounting.
Economics
Economics

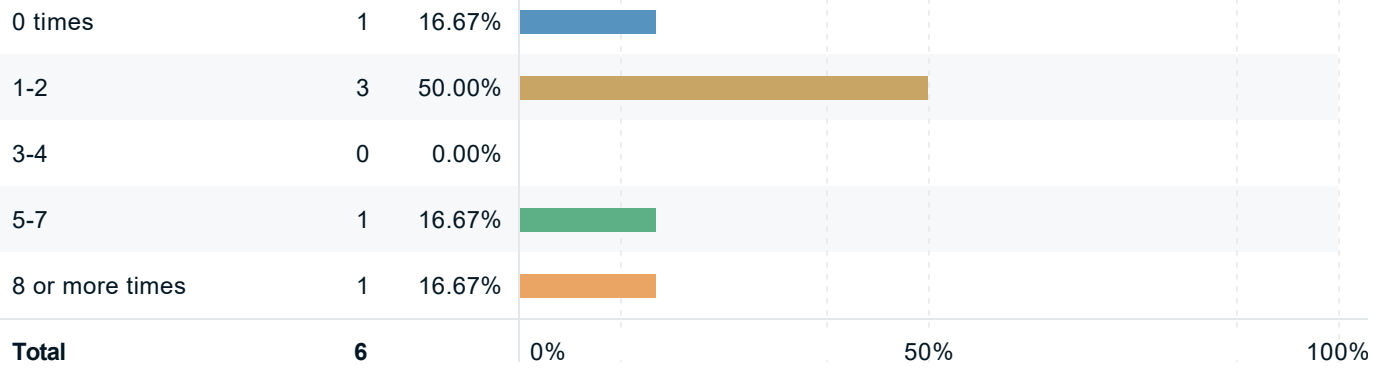
**3. What was the attendance policy regarding sections for this course:**



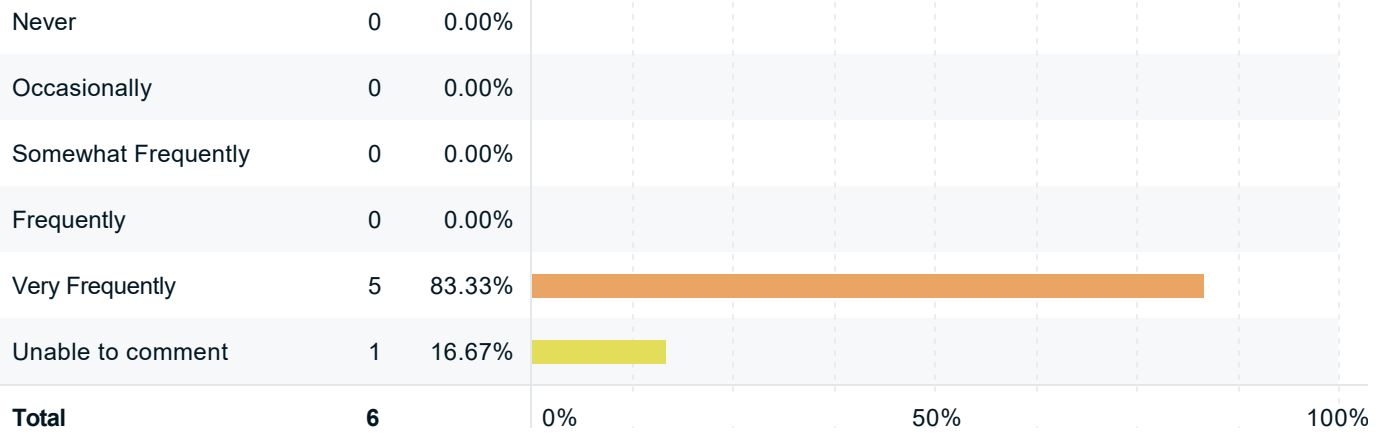
**4. How many times did you attend section or lab with the TA this quarter (10-week term)?**



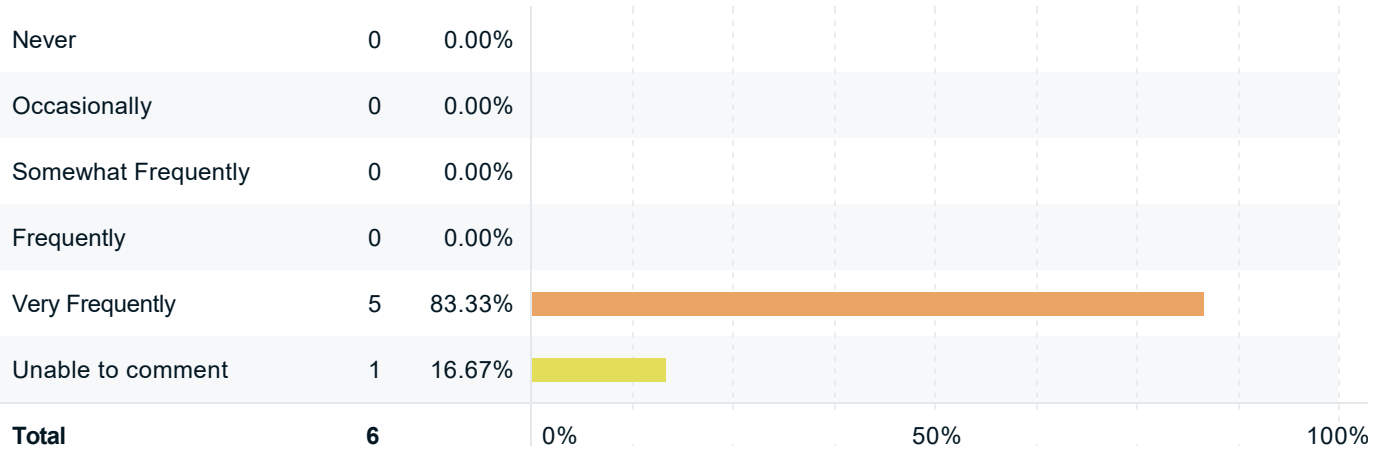
### 5. How many times did you meet with this TA in office hours or by appointment?



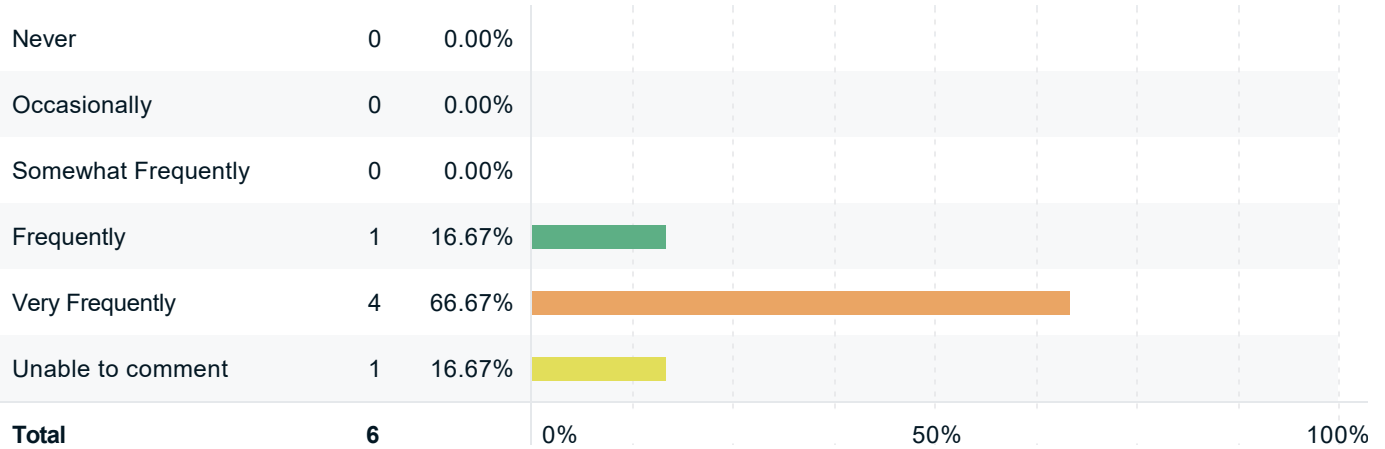
### 6. The TA explained concepts in ways that supported my learning.



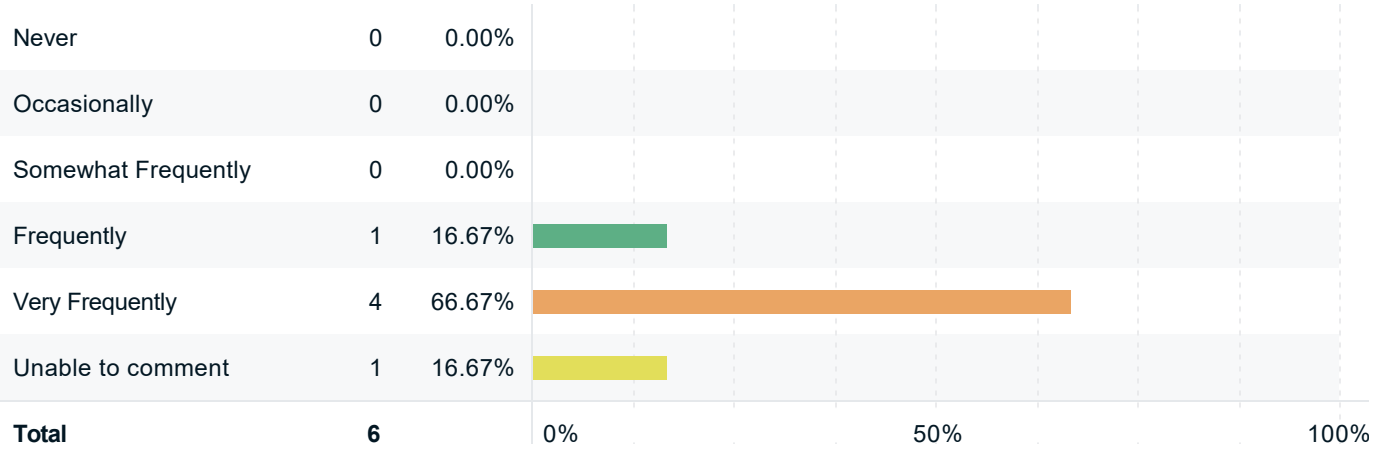
### 7. The TA organized sections/lab meetings well.



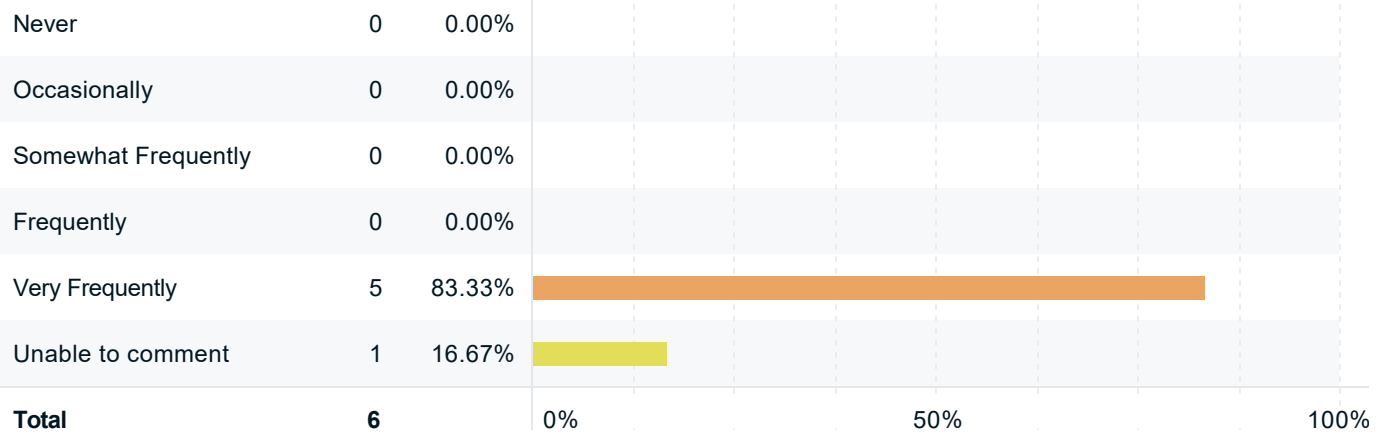
### 8. Section meetings/labs included opportunities for students to contribute and interact.



**9. The TA provided sufficient support and encouragement for my participation in sections/labs.**

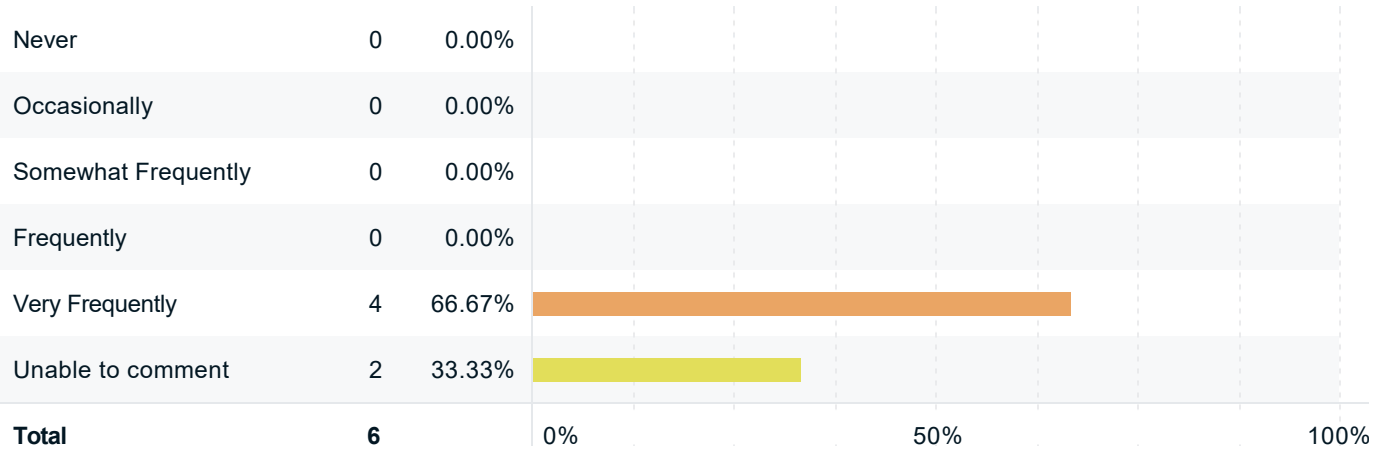


**10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).**

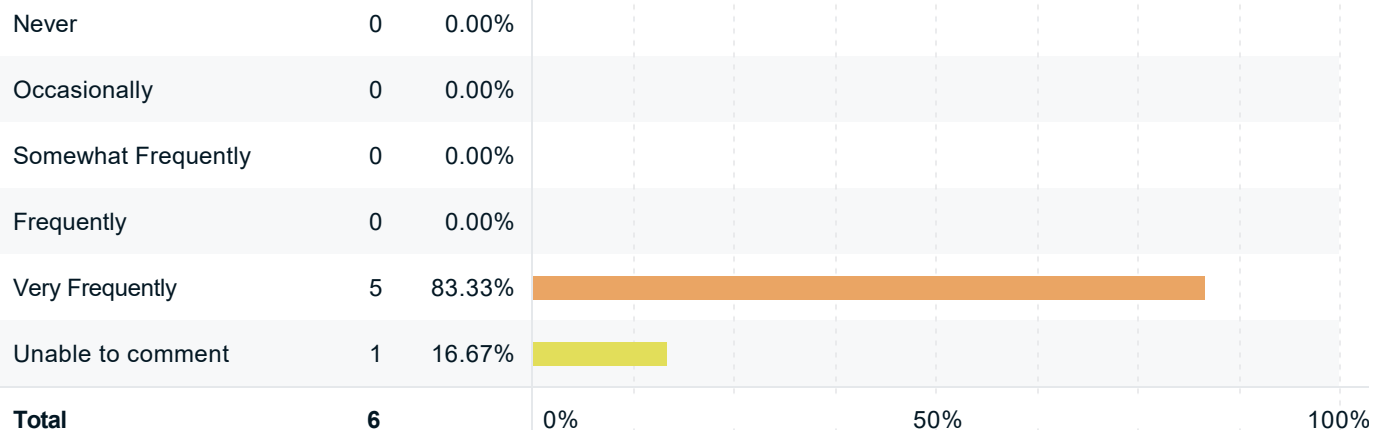




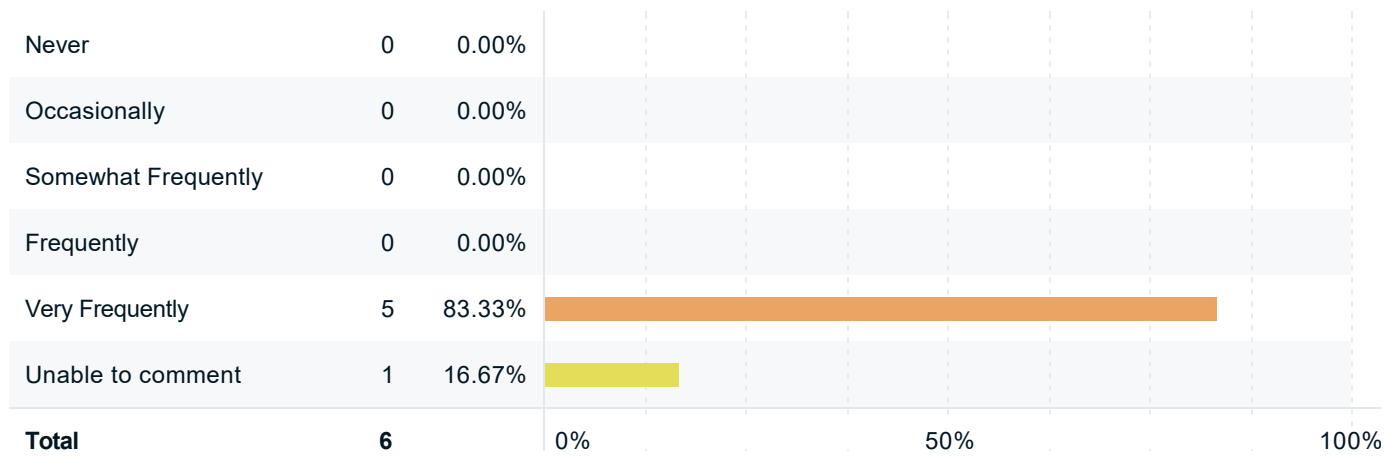
### 11. The TA provided useful feedback on my assignments if part of the TA duties.



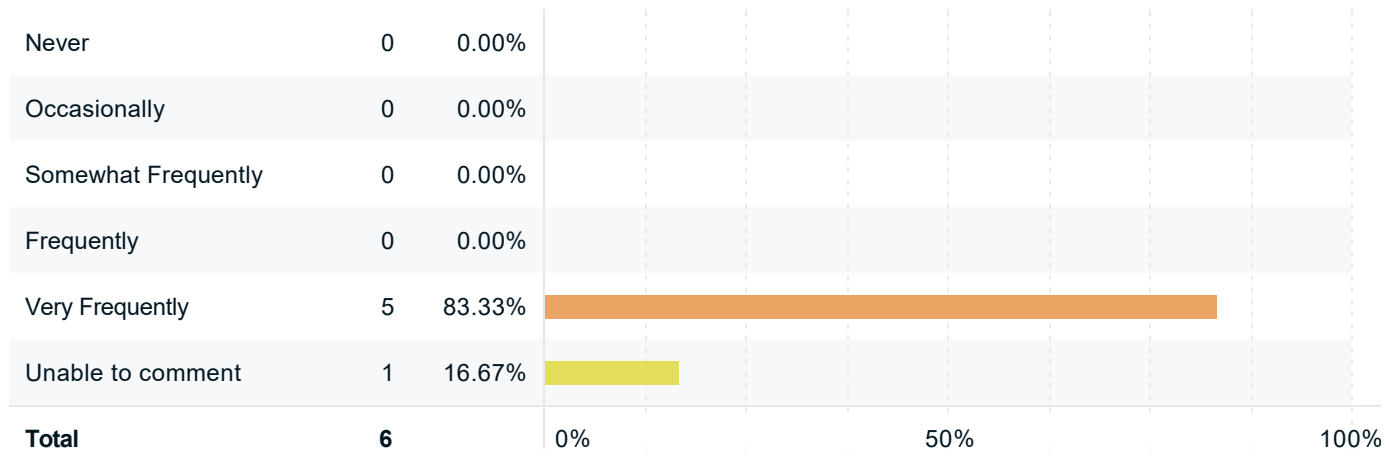
### 12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



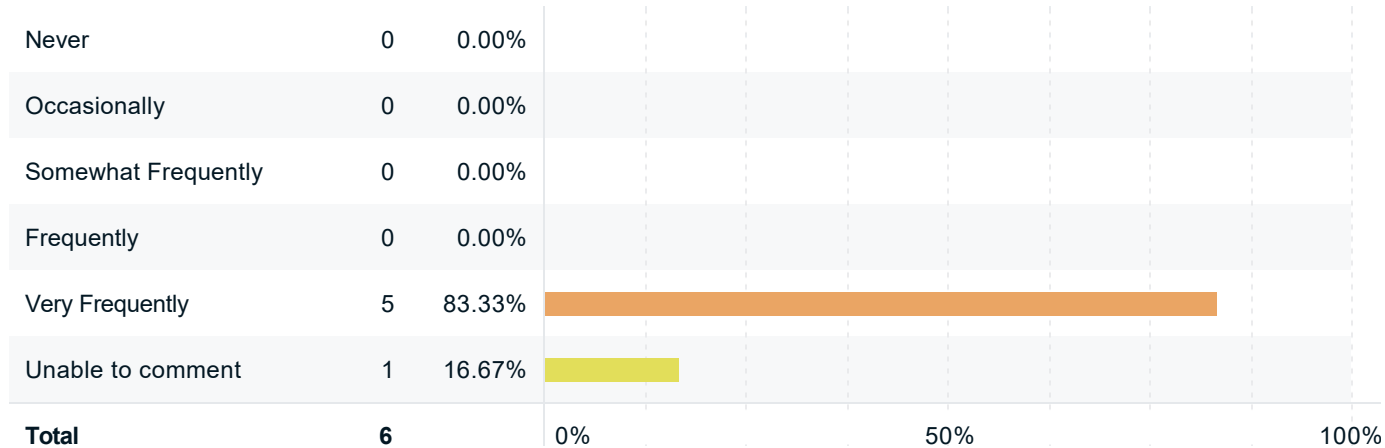
**13. The TA made me feel as though I could succeed in this class.**



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### 15. Activities during sections were well structured and had clear goals.



### 16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

#### Comments

Gagandeep Sachdeva made me feel prepared by creating a cheat sheet before beginning questions so we can refer to them to see how they apply to problems this made it easy to note how formulas connect to each other, where they go why, and when to use them.

Going over problems as well as summarizing concepts

We worked on our problem sets and have each student solve the problem together.

NA

Gagandeep is extremely good at teaching intermediate microeconomics. His sections are well structured and he cultivates a welcoming environment that encourages student participation. He seems invested in his students and to genuinely care about their success. His teaching methods helped boost my confidence and helped me succeed in this class. He was able to break down concepts in ways to where I actually understood course material instead of just going through the motions of solving problems using set equations.

covering materials on the problem sets and study guides, while teaching the basic knowledge on how to solve these problems.

**17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.**

Comments
Gagandeep Sachdeva also made us pass around a talking stick to answer what step/ method of the question we do. This made me stay on my toes and be engaged with the material even if we would say the wrong thing Gagandeep would help guide us and learn our mistakes in a way that didn't make us scared to make mistakes.
Going over problems as well as summarizing concepts
By having each problem solved, I git prepared for exam with confidence.
NA
Did a great job solving problems using examples unrelated to the specific problem to further student' s understanding of concepts. Encouraged participation and helped students stay engaged and gain confidence.
Going over specific problems and helping during office hours.

**18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.**

Comments
NA
Going over problems as well as summarizing concepts
N/A
NA
None

Project Title: **Fall 2023 Student Experience of Teaching Surveys**Courses Audience: **159**  
Responses Received: **51**  
Response Ratio: **32.08%**Teachers Audience: **159**  
Responses Received: **17**  
Response Ratio: **10.69%**

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### Report Comments

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Response Ratio	10.69%

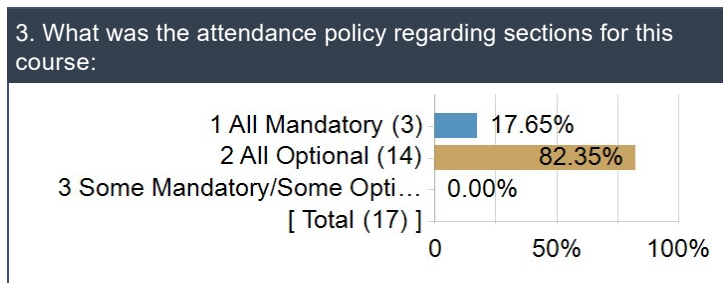
### 1. What is the name of your Teaching Assistant?

Comments
Gagandeep Sachdeva
Gagandeep Sachdeva
Gagandeep Sachdeva
Gagandeep Sachdeva
Did not gage with TA
Gagandeep Sachdeva
Gagandeep Sachdeva
Gagandeep Sachdeva
Gagandeep Sachdeva
Gagandeep
sanja gupta
Gagandeep Sachdeva
Gagandeep Sachdeva
Gagandeep Sachdeva

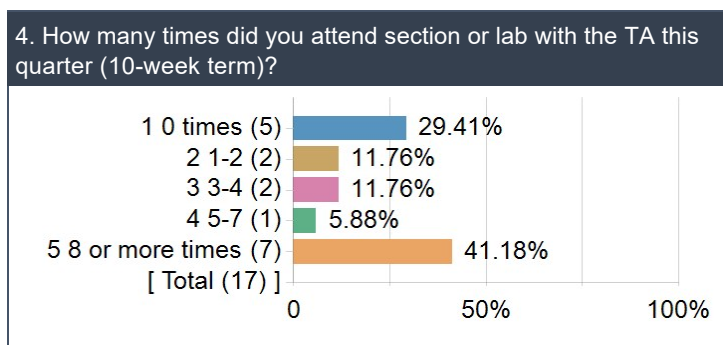
## 2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
Economics
Robotics Engineering
undecided
Econ/Math
Economics (possibly going to declare BME instead)
Business Management Minor
Technology and Information Management
Global Economics
B.M.E
TIM
Politics
undecided
Business Management Economics
Economics
AGPM

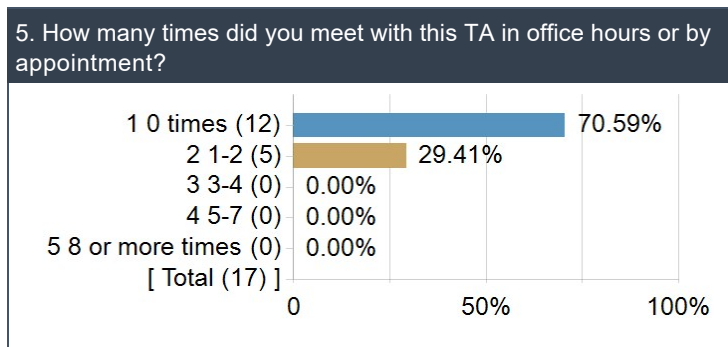
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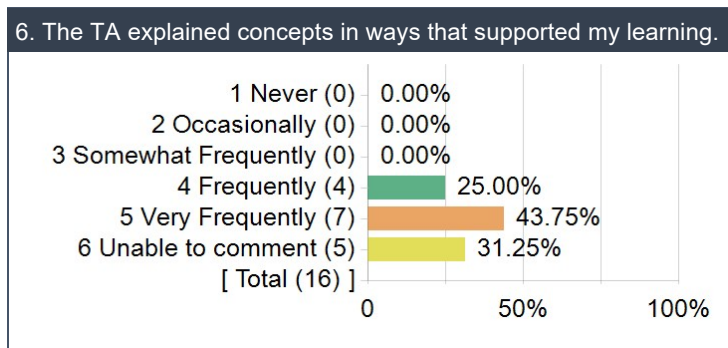
## 4. How many times did you attend section or lab with the TA this quarter (10-week term)?



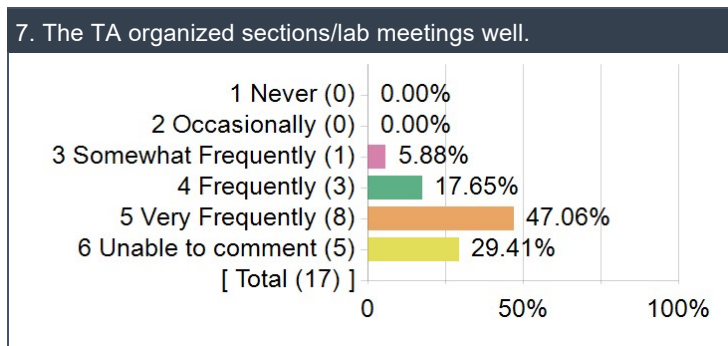
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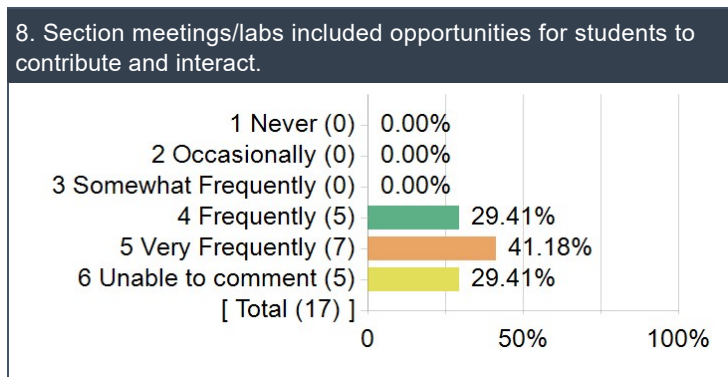
### 6. The TA explained concepts in ways that supported my learning.



### 7. The TA organized sections/lab meetings well.



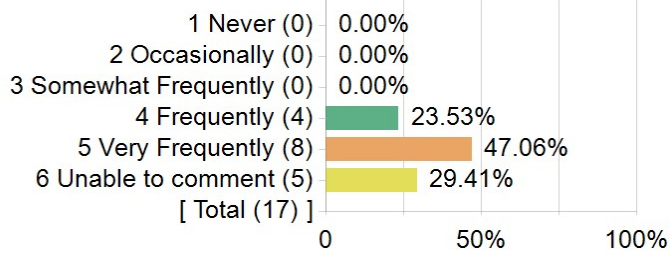
### 8. Section meetings/labs included opportunities for students to contribute and interact.





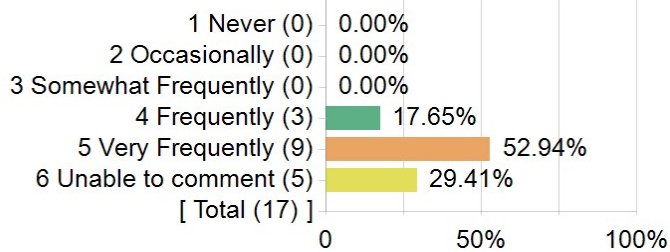
## 9. The TA provided sufficient support and encouragement for my participation in sections/labs.

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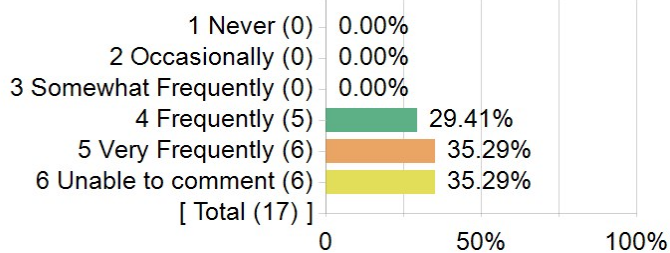
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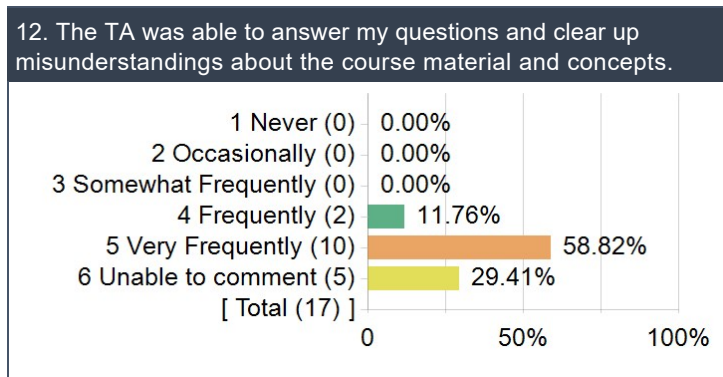


## 11. The TA provided useful feedback on my assignments if part of the TA duties.

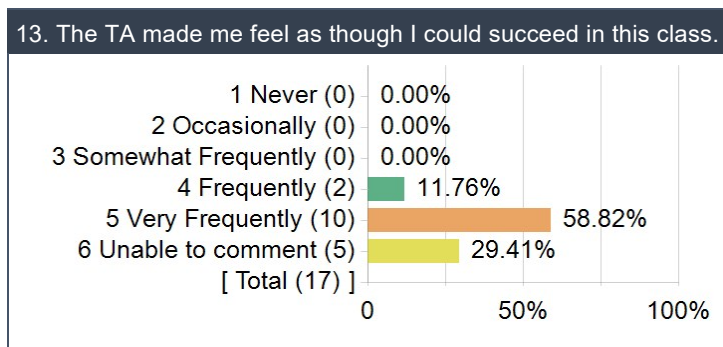
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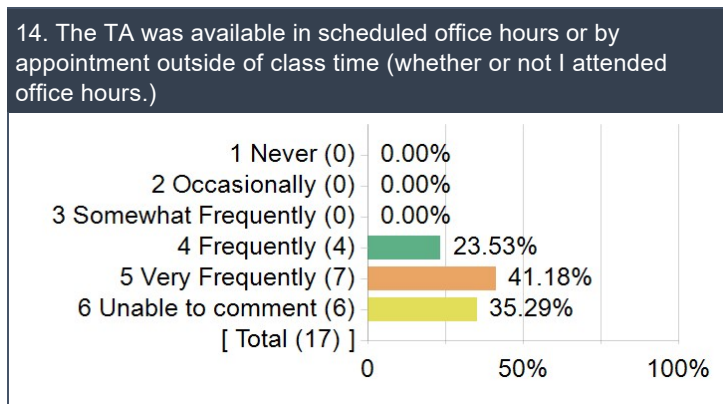
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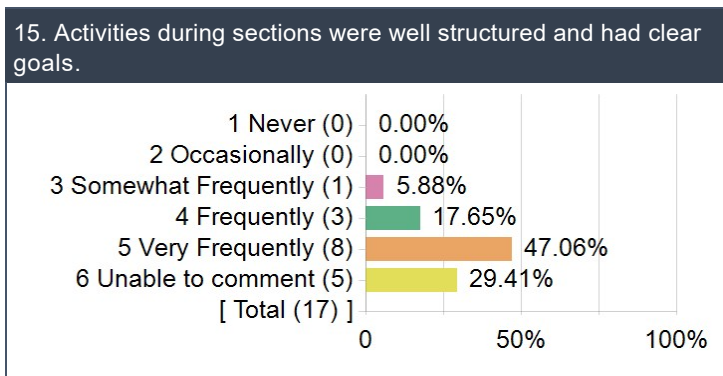
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**15. Activities during sections were well structured and had clear goals.**



**16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.**

Comments
.
He was very interactive through each section so that we would feel engaged and was always considerate because our section was quite late in the day.
He would take time to break down the individual processes in order to solve our given problem.
Explained concepts well
Did not gage with TA
NA
The powerpoint presentations were clear and concise. They were straightforward and easy to understand, just by looking at them.
Working in groups/group activity
Group interaction.
held great discussion sections
The format of sections were very well organized – going through a slideshow every week to study concepts, which were outlined at the beginning of the slideshow itself. It helped very much to understand what our learning goals were, and the practice examples themselves were very informative!

**17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.**

Comments
.
He made it so that the class would have to answer questions he provided.
He would put us into groups based on our table seating, and then ask a question and one group would volunteer to answer.
I liked the activities
Did not gage with TA
NA
The Zoom midterm review session helped me engage with the course material better and prepared me for the midterm. The study guide was also organized well and was a good summary of all the material we learned in class.
We applied real life scenarios
Engagement.
great inclusion of all students in the discussion sections
Everyone in section was asked at least one question or another pertaining to the slides, which greatly helped with feeling engaged! If we got an answer wrong, Gagandeep was very encouraging and patient til we were able to find the correct solution– this was very much appreciated, it made the environment a lot less daunting. Additionally, the week of Thanksgiving when sections didn't meet, he sent us a recording of the material from the week on his own time, which was very helpful and appreciated as well! It was definitely the most engaging and enjoyable section I've been apart of.

**18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.**

Comments
.
Maybe he could make each slide not as dense and just have one topic per slide.
none
Sometimes it can get confusing on what to do
Did not gage with TA
NA
Writing on the whiteboard was hard to see compared to the powerpoint presentations but that's been fixed. Otherwise, there weren't any teaching practices that hindered my learning.
None
N/A



# Fall 2022 SETS Report - for Dept Staff for ECON-100A-01-10658- Intermed Microecon (Gagandeep Sachdeva)

Project Title: **Student Experience of Teaching Surveys - Fall 2022**

Courses Audience: **114**  
Responses Received: **36**  
Response Ratio: **31.58%**

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Prepared by: **Michael Nardell**  
Creation Date: **Tuesday, December 13, 2022**

## Response Table

Raters	Students
Responded	36
Invited	114
Response Ratio	31.58%

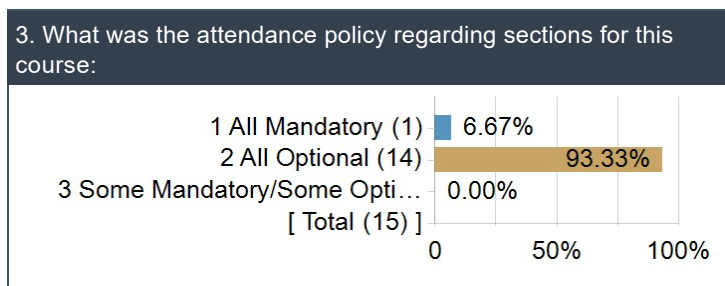
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Comments
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gagandeep
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Gagandeep
Gagandeep
Gagandeep Sachdeva
Gagandeep Sachdeva
Not sure
Gagandeep Sachdeva
Gagandeep Sachdeva
Gagandeep Sachdeva

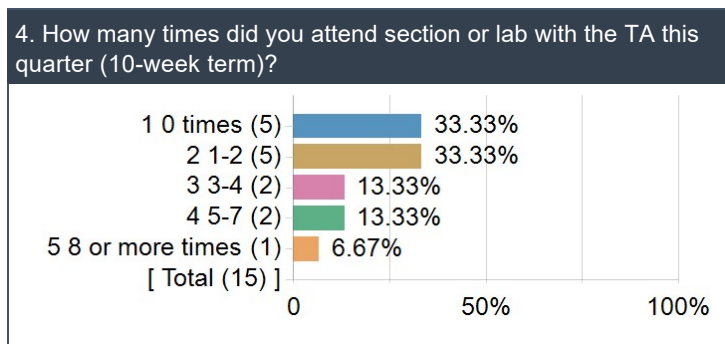
### 2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
BA Computational Mathematics
TIM
TIM
global economics
Economics
TIM
undecided
BME
BME
TIM
Business management economics
TIM
Politics
Business Management Economics
TIM

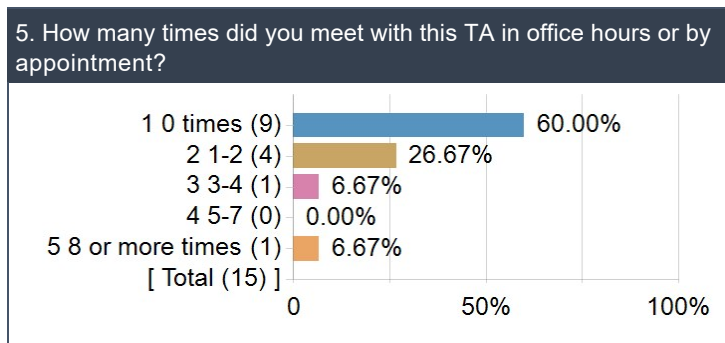
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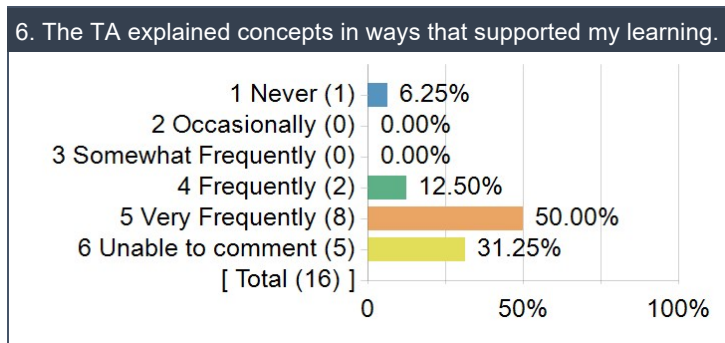
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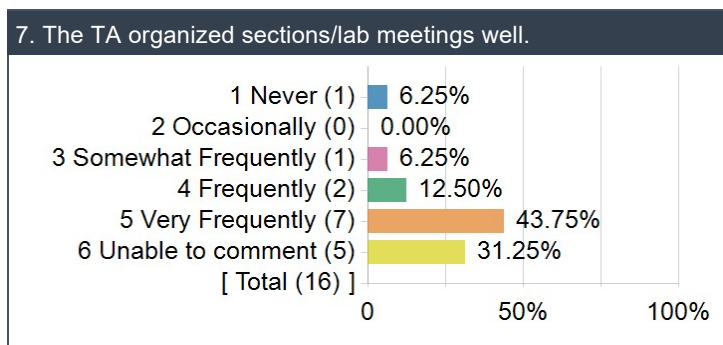
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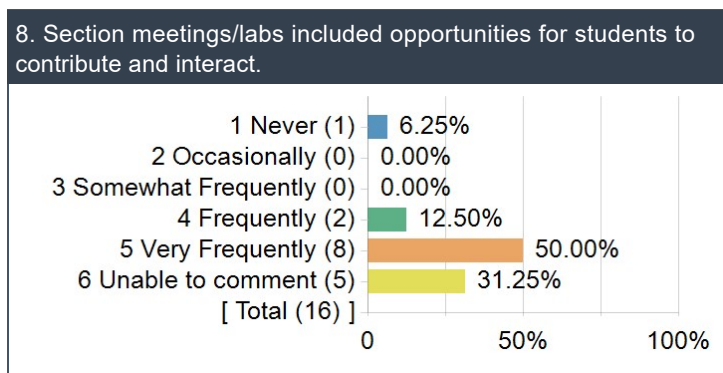
### 6. The TA explained concepts in ways that supported my learning.



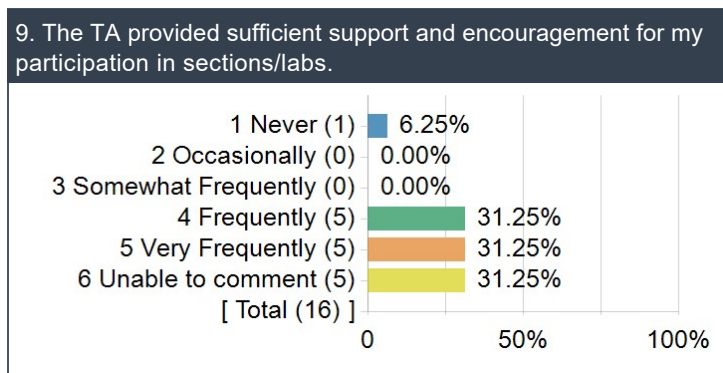
## 7. The TA organized sections/lab meetings well.



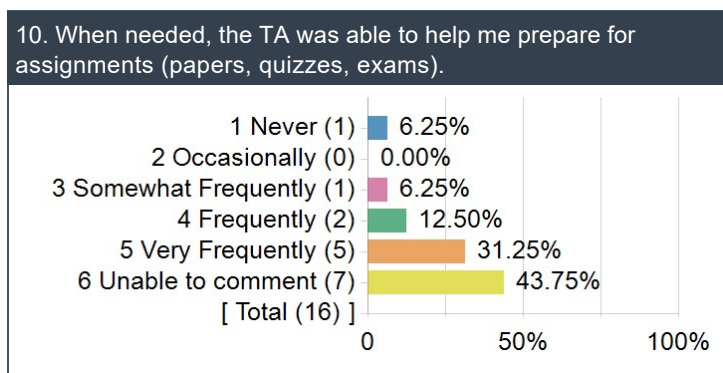
## 8. Section meetings/labs included opportunities for students to contribute and interact.



## 9. The TA provided sufficient support and encouragement for my participation in sections/labs.

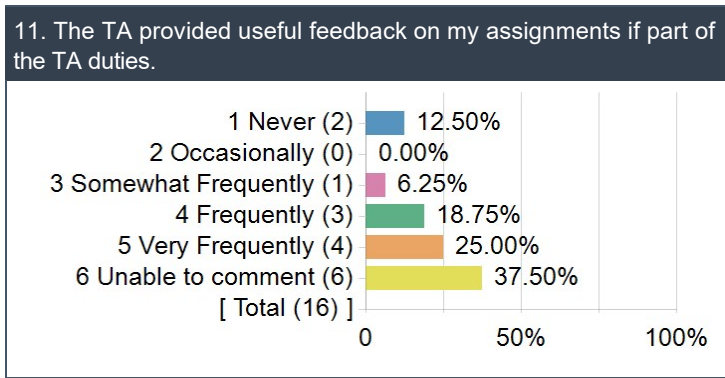


## 10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

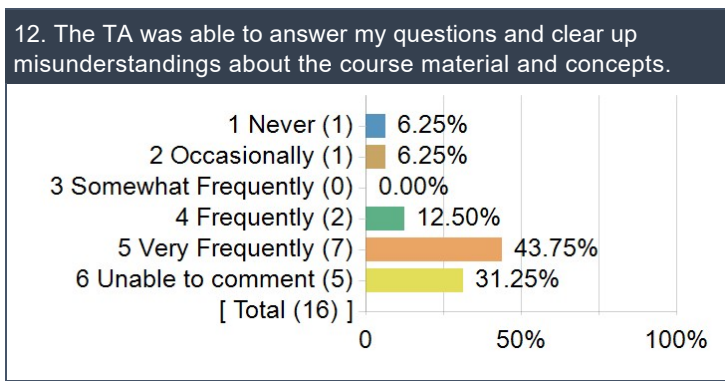




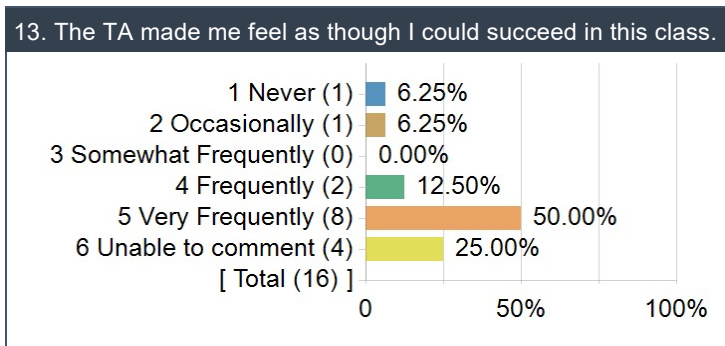
### 11. The TA provided useful feedback on my assignments if part of the TA duties.



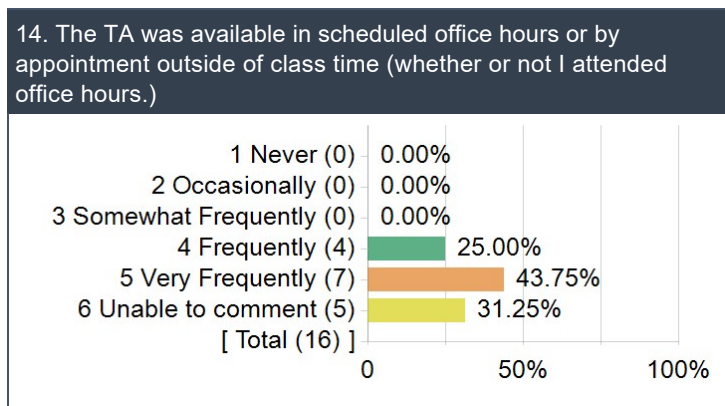
### 12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



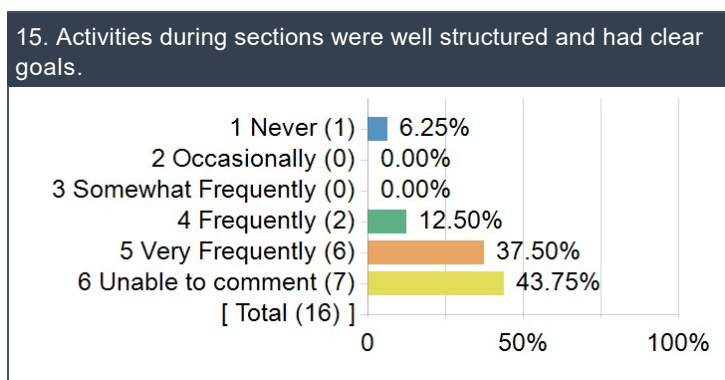
### 13. The TA made me feel as though I could succeed in this class.



**14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)**



**15. Activities during sections were well structured and had clear goals.**



**16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.**

Comments
no comment
unable to comment
N/a
N/A
The TA was able to explain ideas clearly and made sure everyone understood what was going on outside of class.
The TA was great at explaining the material! I particularly appreciated how they explained the why behind the material and covered it all very thoroughly.
I only attended the first section of the quarter via Zoom, but Gagandeep did a very good job of reviewing concepts from previous courses that would be necessary to know for this one
He would provide more examples for the concepts. This includes the math and previous concepts learned from other classes.

**17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.**

Comments
no comment
unable to comment
Being active on discord
He did not make me feel welcome in the class.
Gagandeep has been my best TA in my three years at UCSC. He helped me with all homework and reviewing test results
The TA gave many examples to make sure that everyone could get what was being taught.

**18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.**

Comments
no comment
unable to comment
N/a
Scoffing at questions, belittling students.
None!



# Spring 2022 SETS Report- Instructor for ECON-201-01-50627-Applic In Microecon (Gagandeep Sachdeva)

Project Title: **Student Experience of Teaching Surveys - Spring 2022**

Courses Audience: **13**

Responses Received: **2**

Response Ratio: **15.38%**

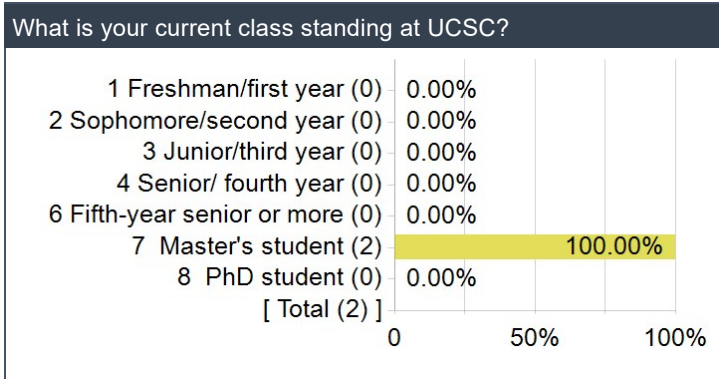
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Creation Date: **Wednesday, September 7, 2022**

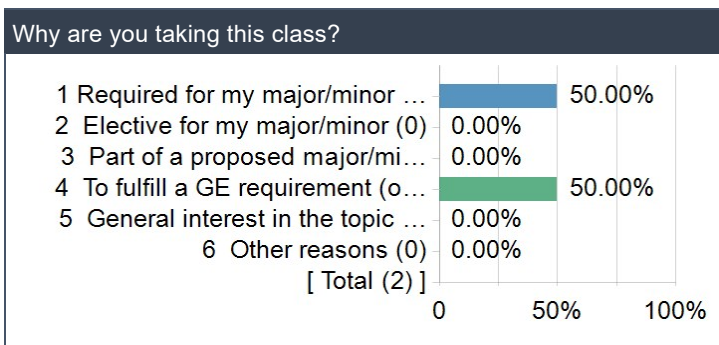
Technology powered by **BLUE**

Raters	Students
Responded	2
Invited	13
Response Ratio	15.38%

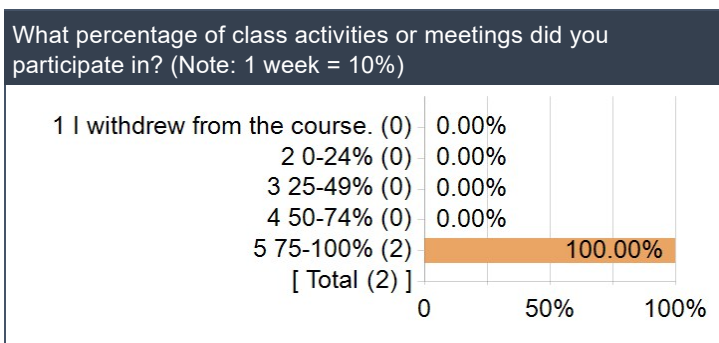
## What is your current class standing at UCSC?



## Why are you taking this class?

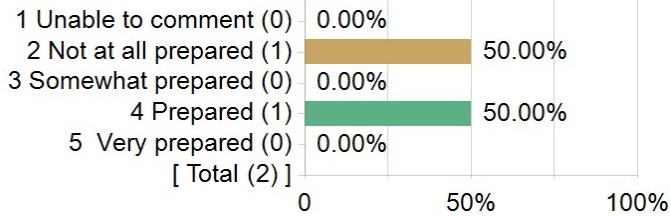


## What percentage of class activities or meetings did you participate in? (Note: 1 week = 10%)



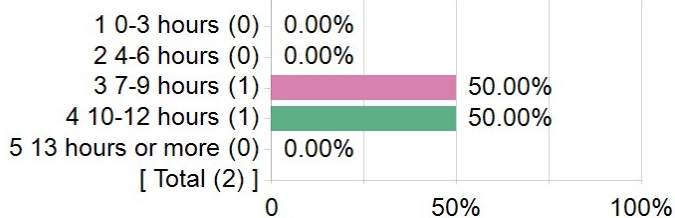
## Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?

Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?



## About how many total hours per week, outside of class meetings, did you spend on work for this course?

About how many total hours per week, outside of class meetings, did you spend on work for this course?



## 1. What is the name of your Teaching Assistant?

Students

Gagandeep Sachdeva

Gagandeep Sachdeva

## 2. What is your intended or declared major? If undecided, please write "undecided."

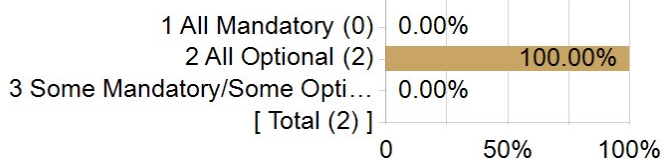
Students

MS Applied Economics and Finance

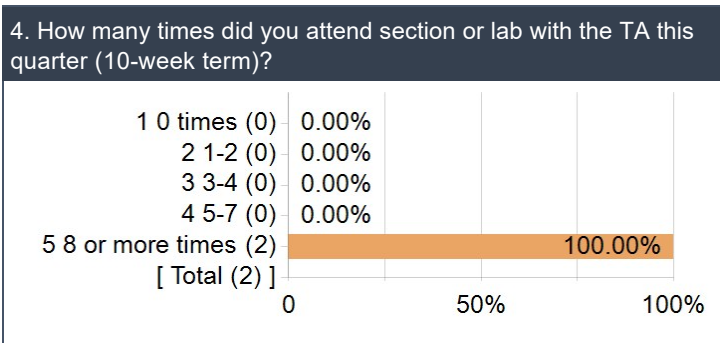
industrial ing, master in development

## 3. What was the attendance policy regarding sections for this course:

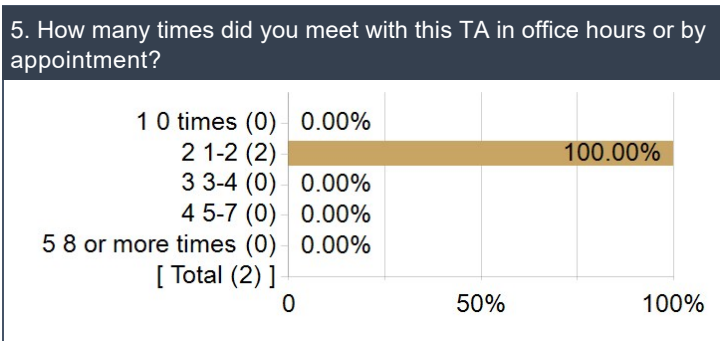
3. What was the attendance policy regarding sections for this course:



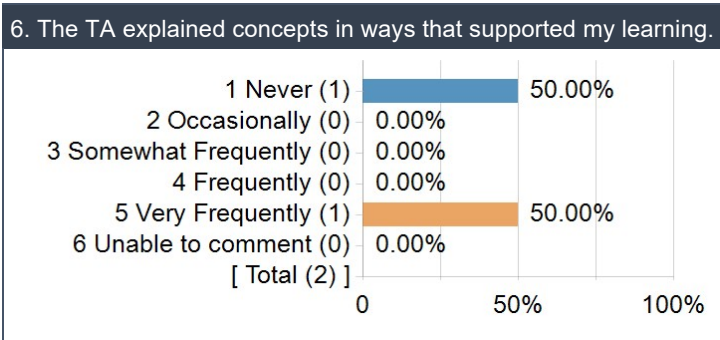
#### 4. How many times did you attend section or lab with the TA this quarter (10-week term)?



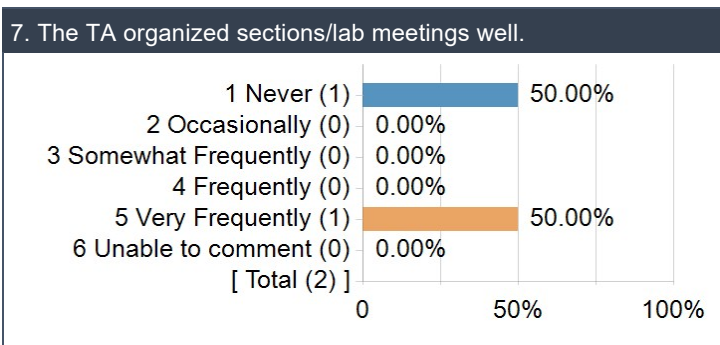
#### 5. How many times did you meet with this TA in office hours or by appointment?



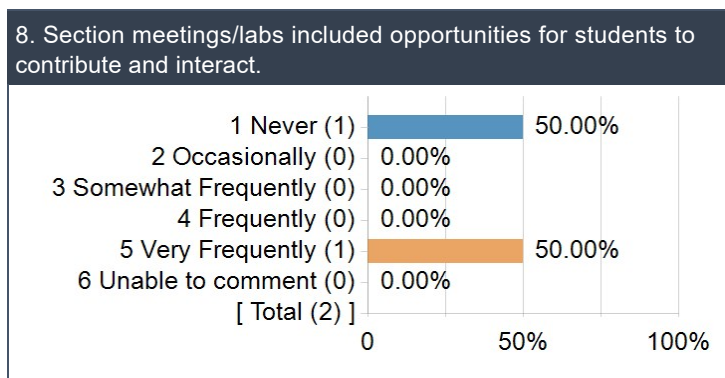
#### 6. The TA explained concepts in ways that supported my learning.



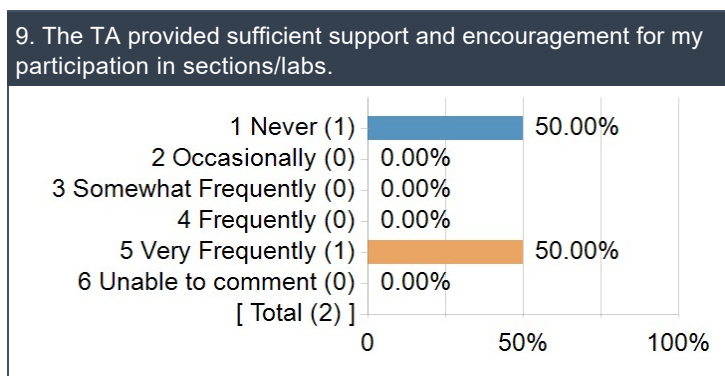
#### 7. The TA organized sections/lab meetings well.



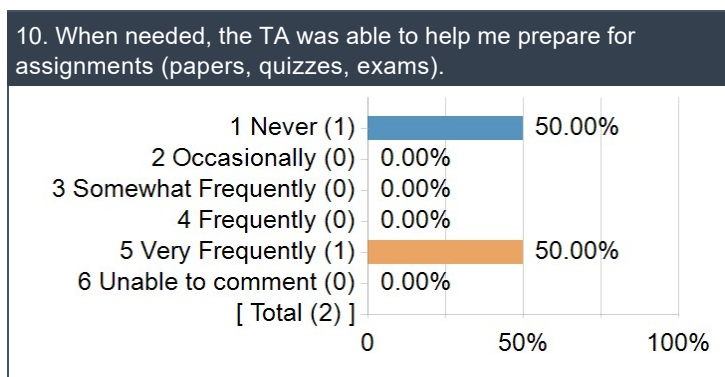
### 8. Section meetings/labs included opportunities for students to contribute and interact.



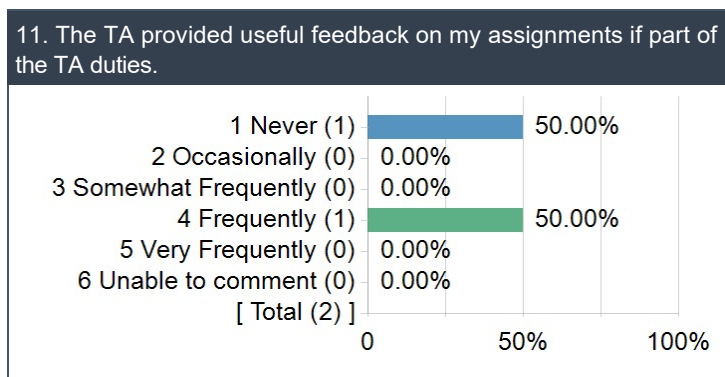
### 9. The TA provided sufficient support and encouragement for my participation in sections/labs.



### 10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

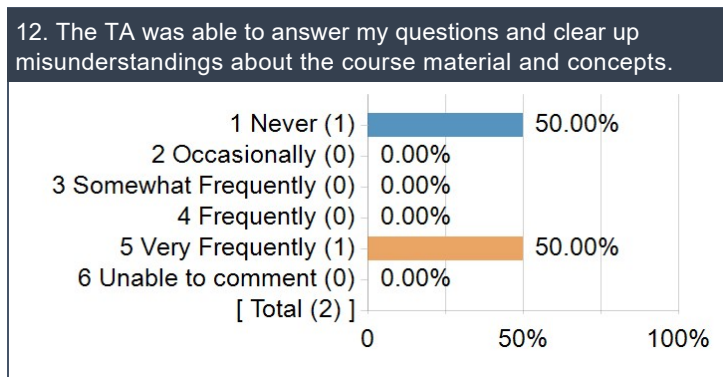


### 11. The TA provided useful feedback on my assignments if part of the TA duties.

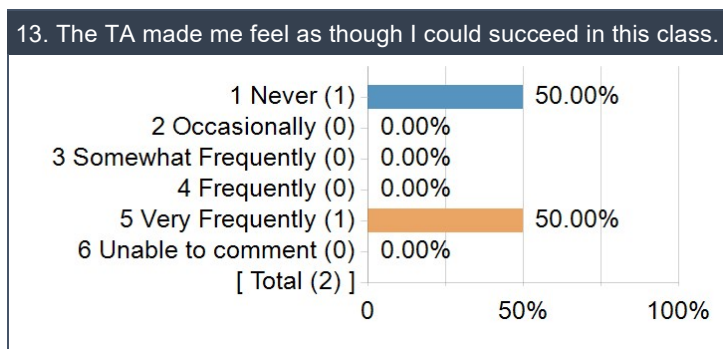




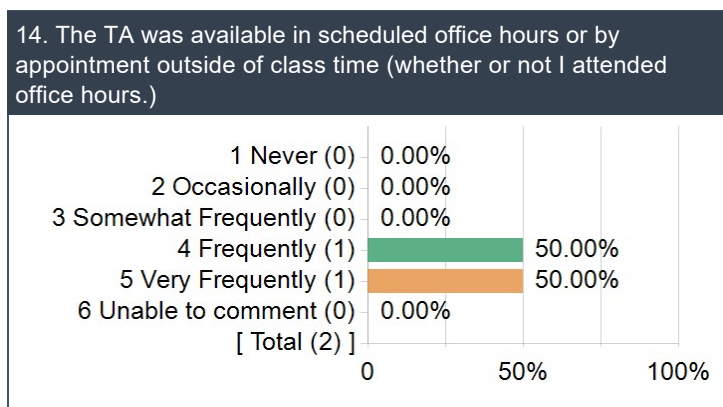
**12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.**



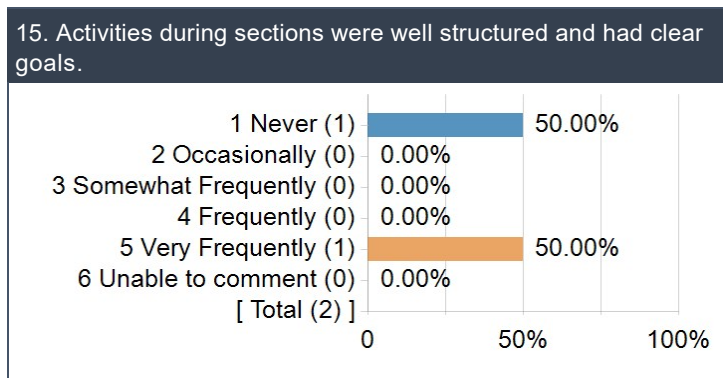
**13. The TA made me feel as though I could succeed in this class.**



**14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)**



### 15. Activities during sections were well structured and had clear goals.



### 16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

**Students**

I appreciated how interactive Gagandeep made sections. It was helpful that he encouraged every student interact instead of letting one or two students answer everything. Being somewhat put on the spot, or expected to engage helped me learn and engage with the material.

# End of Quarter Feedback- Econ 2021

1 response

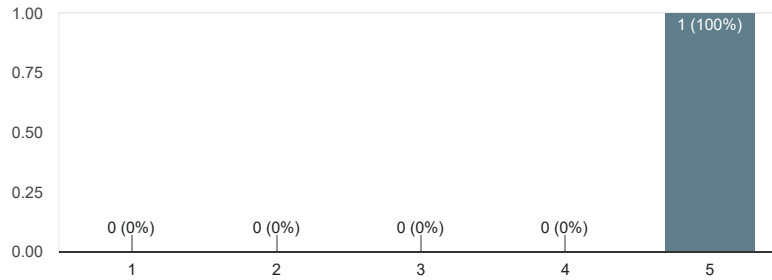
[Publish analytics](#)

For each of the following statements about the structure of the section meetings, please indicate the extent to which you agree or disagree with them:

The section meetings were well-organized, with a clear mapping to the material covered in the lectures.

[Copy](#)

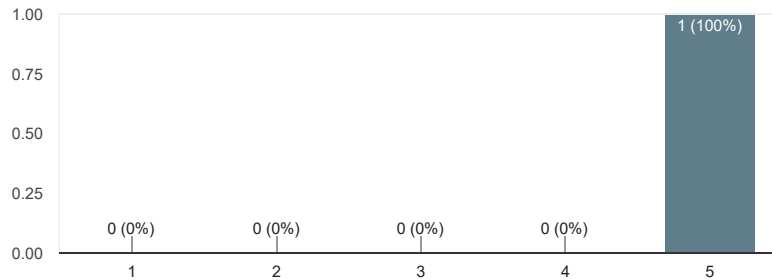
1 response



The objectives and exercises in section meetings were presented in a clear and engaging manner.

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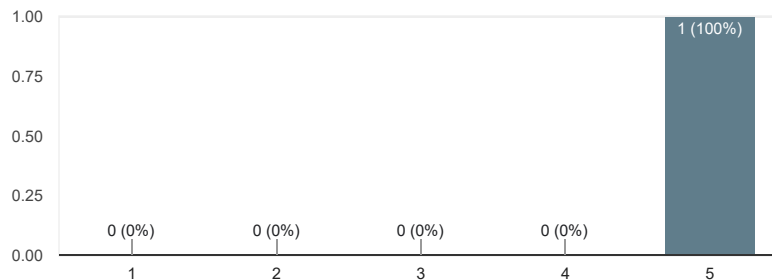
1 response

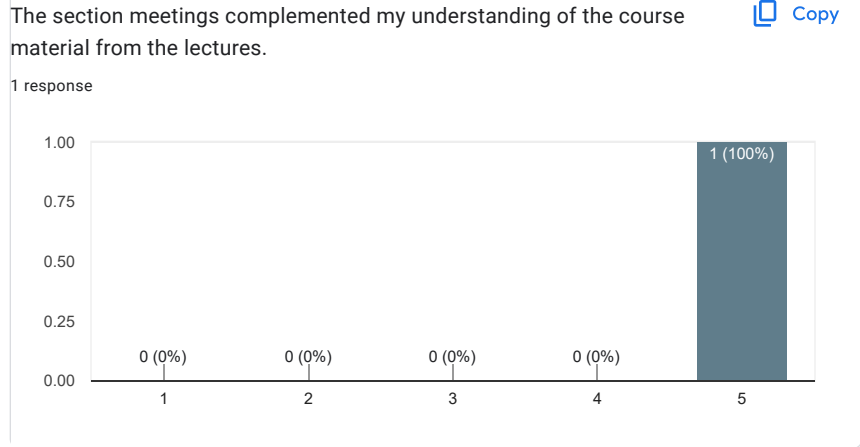


The section meetings were helpful in preparing me for the assignments and exams.

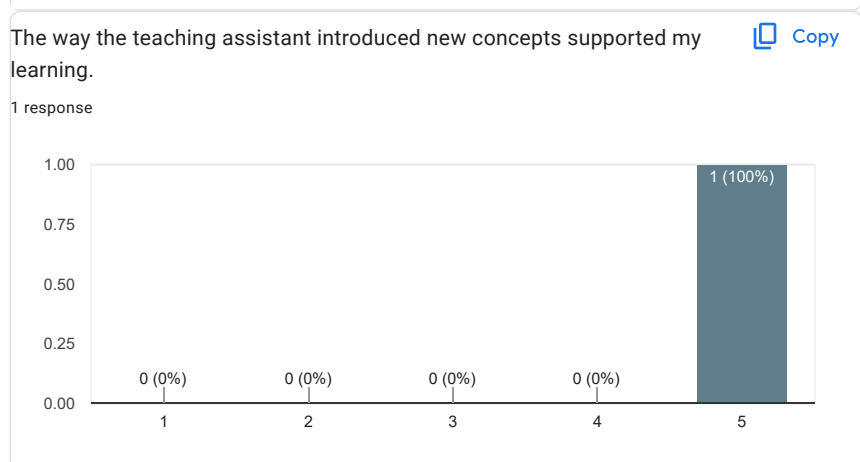
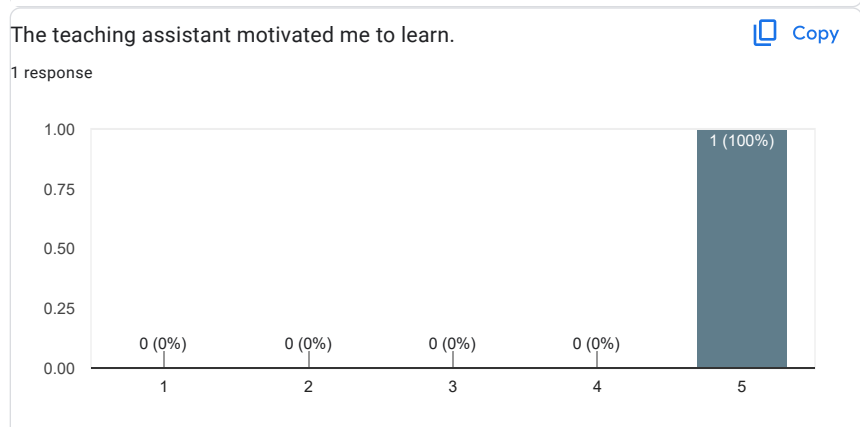
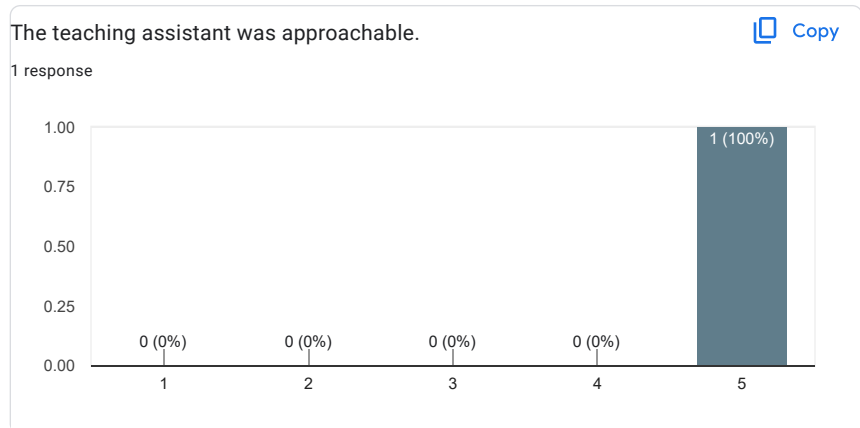
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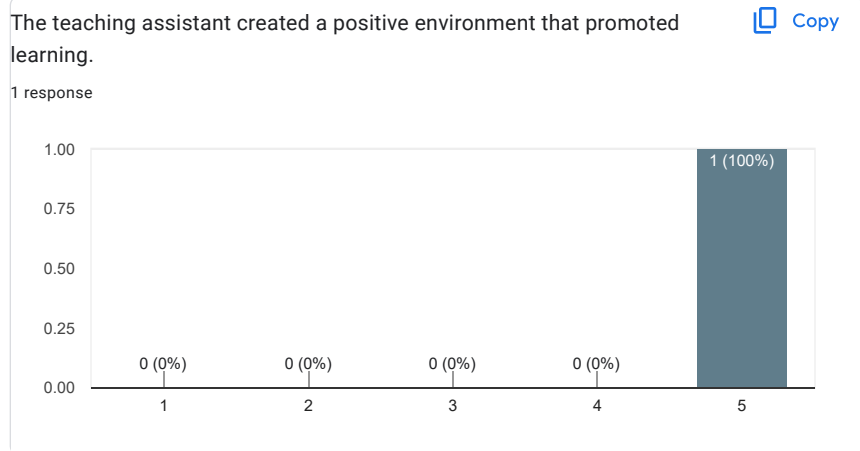
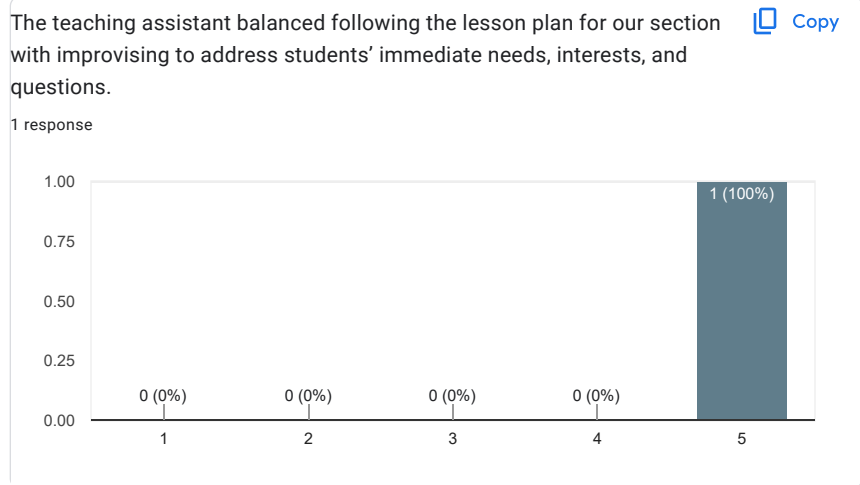
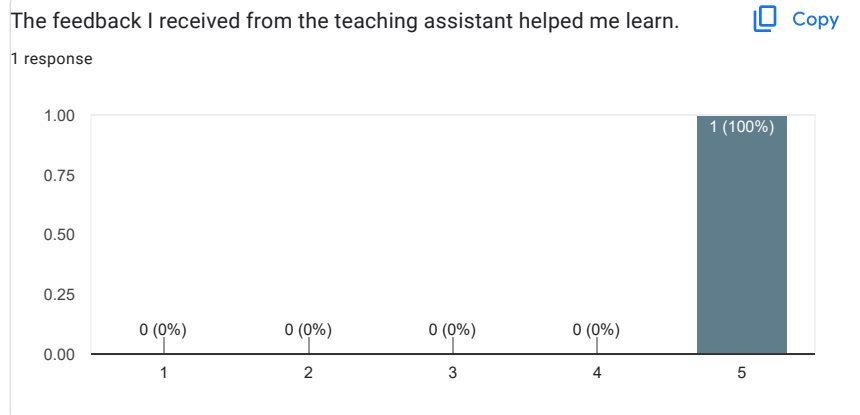
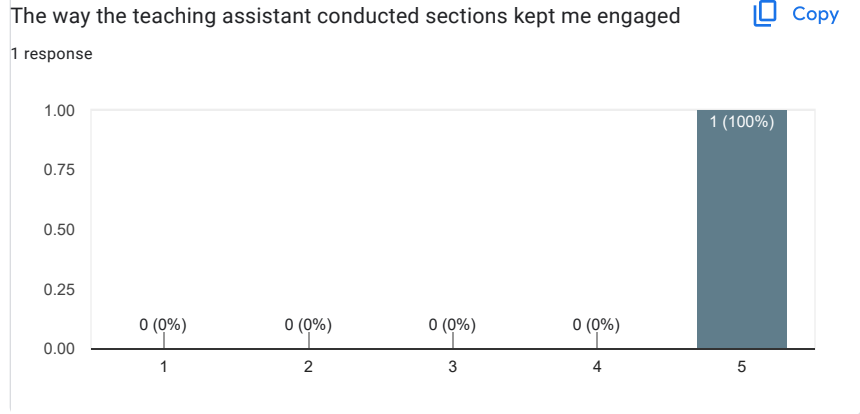
1 response





For each of the following statements about your Teaching Assistant, please indicate the extent to which you agree or disagree with them:





Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

1 response

The TA taught us how to organize a lot of data or information before attempting to solve any problems. Then he showed us how to think about logical ways to find the steps necessary to solve them.

Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

1 response

The fact that he was well empathetic and he was flexible made encouraged me. He provided numerous websites that helped out with code for data homework. He also had us participate in section and solve problems with him in section.

Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

1 response

I can not think of anything pertinent.

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Google Forms







# Winter 2022 SETS Report- Instructor for ECON-160A-01-42858-Indust Organization (Gagandeep Sachdeva)

Project Title: **Student Experience of Teaching Surveys - Winter 2022**

Courses Audience: **51**  
Responses Received: **15**  
Response Ratio: **29.41%**

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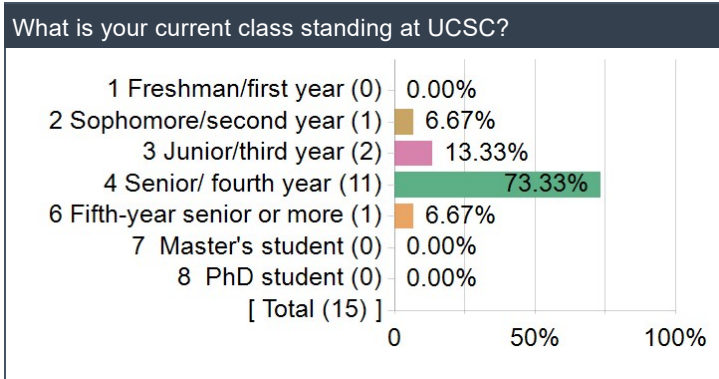
Creation Date: **Tuesday, March 22, 2022**

Technology powered by **BLUE**

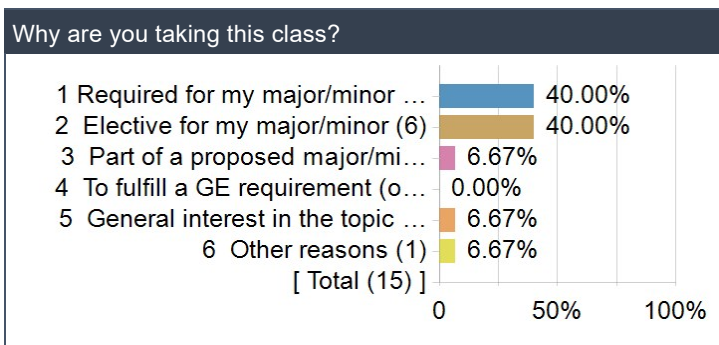


Raters	Students
Responded	15
Invited	51
Response Ratio	29.41%

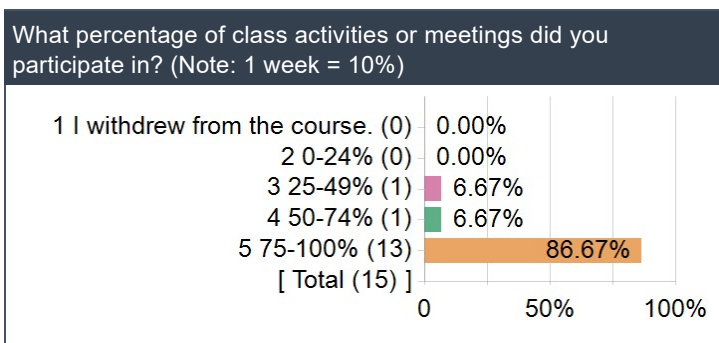
## What is your current class standing at UCSC?



## Why are you taking this class?



## What percentage of class activities or meetings did you participate in? (Note: 1 week = 10%)

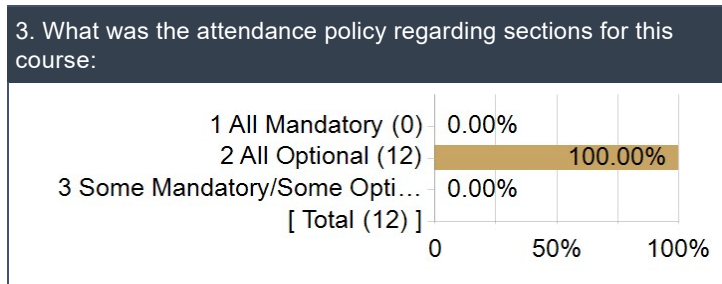




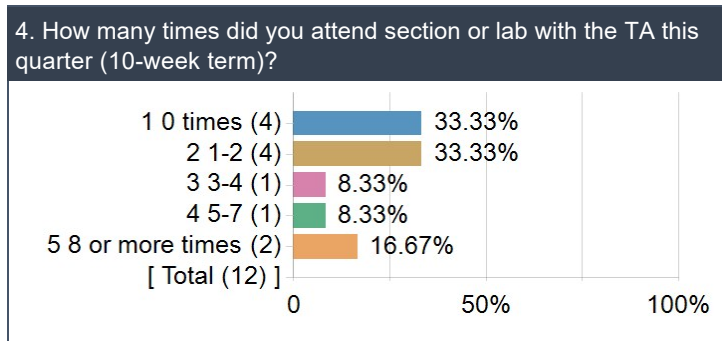
## 2. What is your intended or declared major? If undecided, please write “undecided.”

Students
Business Management Economics
Business Management Economics
Economics
Business management economic
BME
ECON
Economics
BME
Business management economics
Econ and Math
Computer Science, Economics/Mathematics

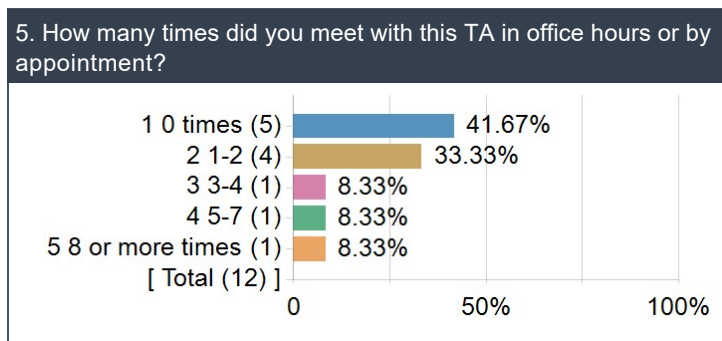
## 3. What was the attendance policy regarding sections for this course:



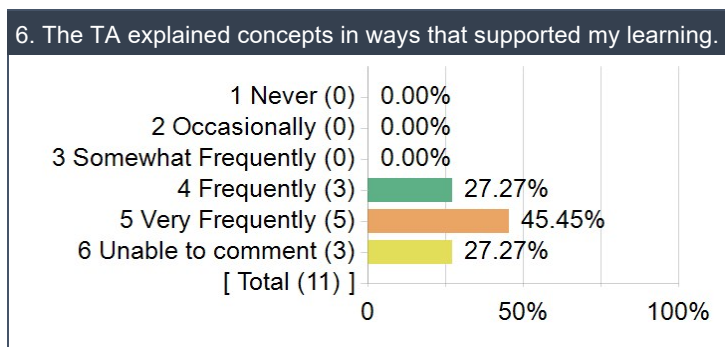
## 4. How many times did you attend section or lab with the TA this quarter (10-week term)?



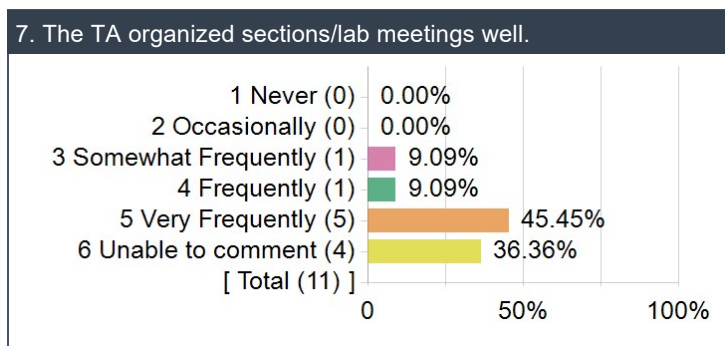
## 5. How many times did you meet with this TA in office hours or by appointment?



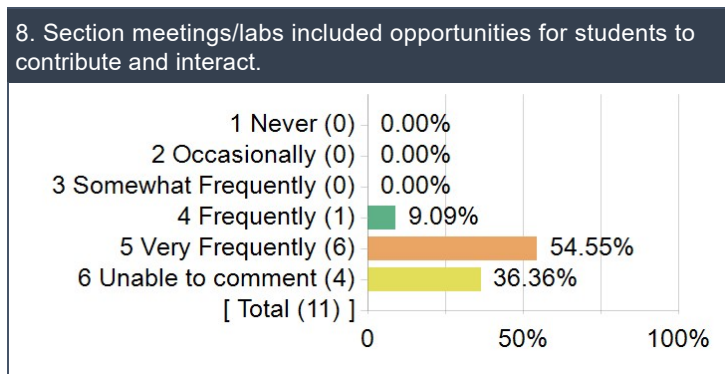
## 6. The TA explained concepts in ways that supported my learning.



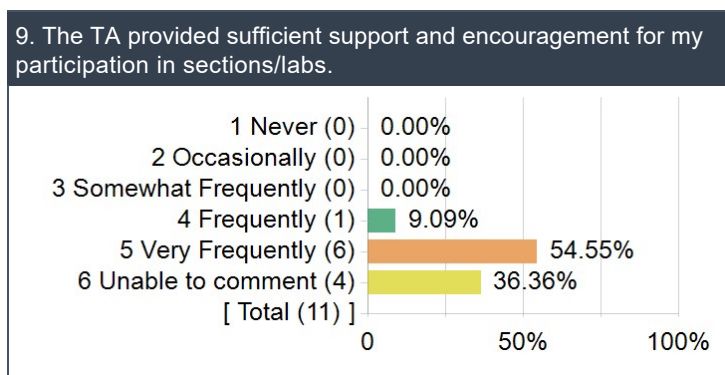
## 7. The TA organized sections/lab meetings well.



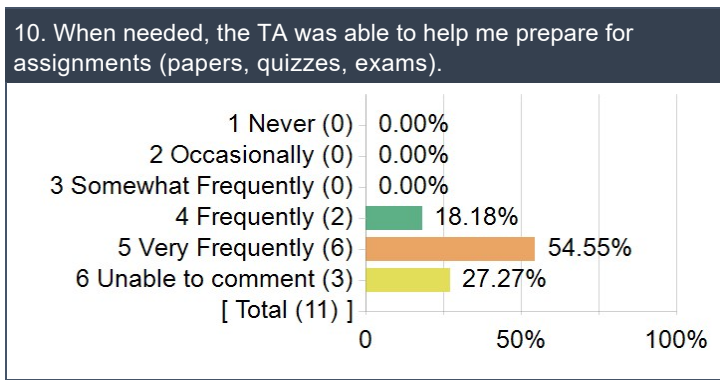
## 8. Section meetings/labs included opportunities for students to contribute and interact.



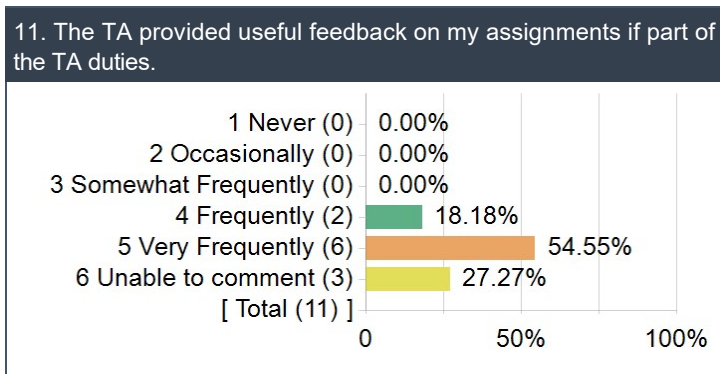
## 9. The TA provided sufficient support and encouragement for my participation in sections/labs.



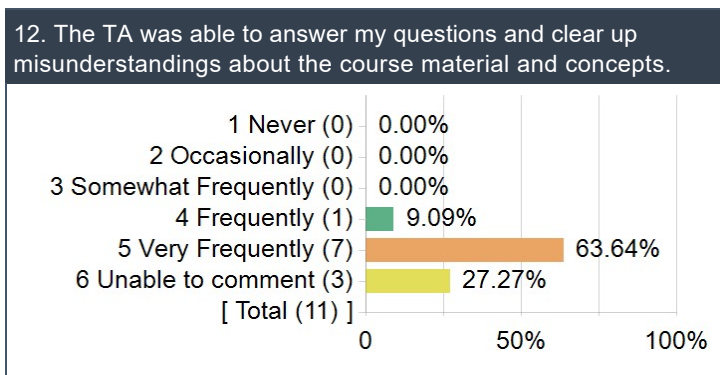
### 10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



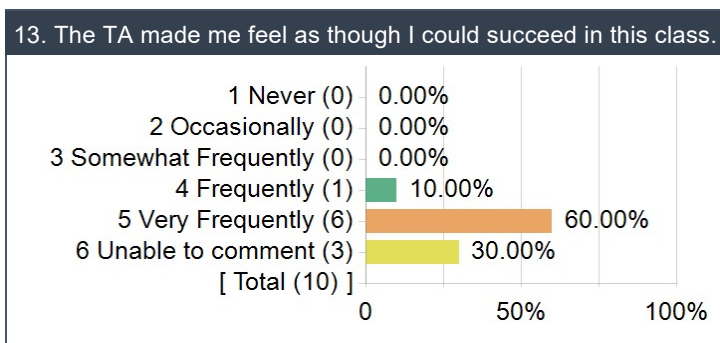
### 11. The TA provided useful feedback on my assignments if part of the TA duties.



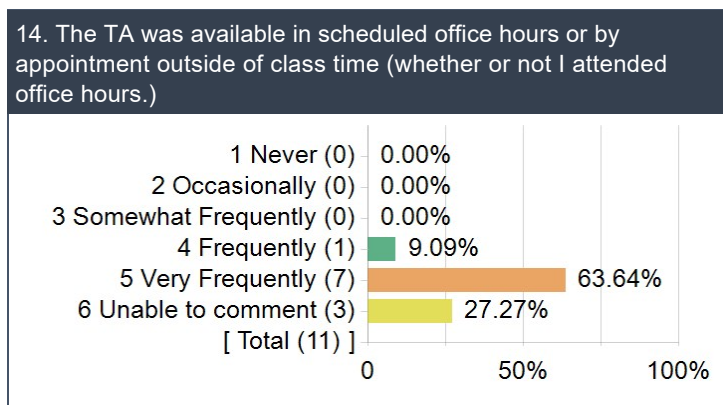
### 12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



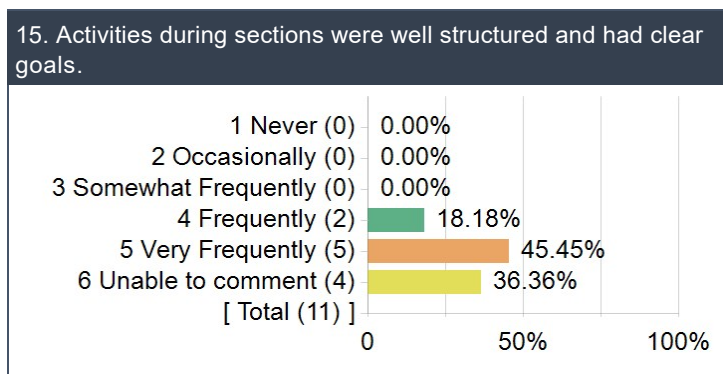
### 13. The TA made me feel as though I could succeed in this class.



**14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)**



**15. Activities during sections were well structured and had clear goals.**



**16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.**

Students

I liked when we went over practice problems and reiterated concepts learned in lecture. I also liked the "cookbooks" that broke down all the important information for each topic.

**17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.**

Students

Since there were usually two or three people in section (including me), the sections felt very 1-on-1. He stops frequently during problems to check-in that everyone is understanding.

**18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.**

Students

Sections always had a plan but they usually went much longer into office hours. Sometimes we'd go over problems/concepts that were out of the scope of the class which could confuse me at times.



# Fall 2021 SETS Report- for Instructors for ECON-100A-02-22558- Intermed Microecon (Gagandeep Sachdeva)

Project Title: **Student Experience of Teaching Surveys - Fall 2021**

Courses Audience: **42**

Responses Received: **11**

Response Ratio: **26.19%**

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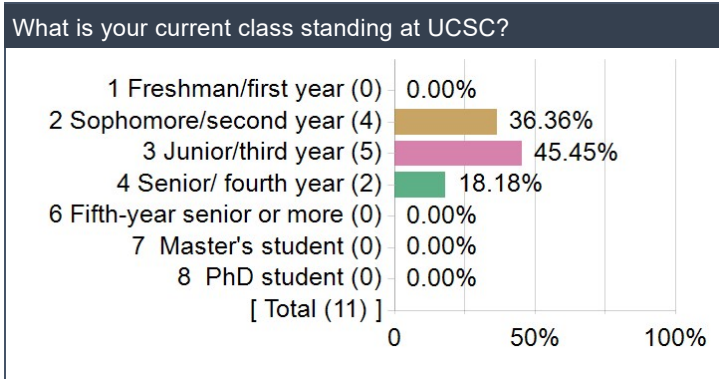
Creation Date: **Thursday, December 16, 2021**

Technology powered by [BLUE](#)

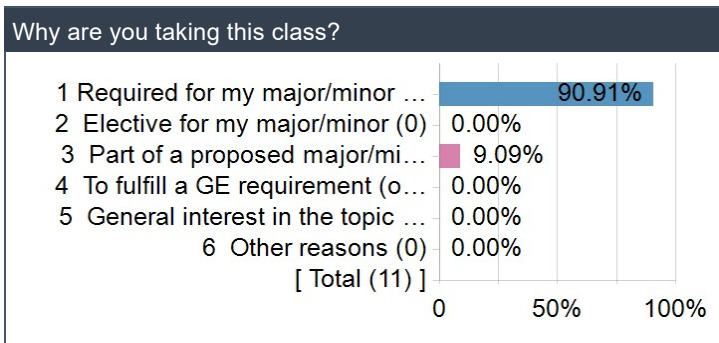


Raters	Students
Responded	11
Invited	42
Response Ratio	26.19%

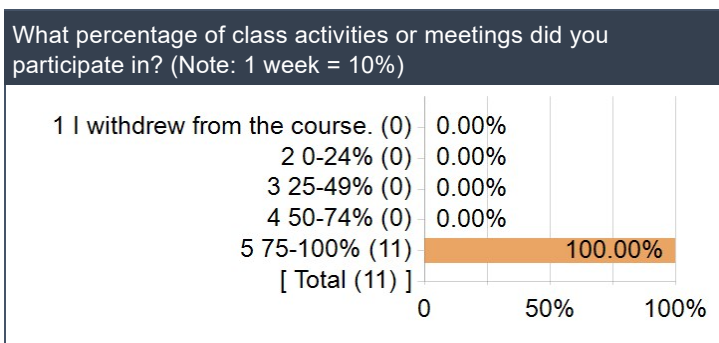
## What is your current class standing at UCSC?



## Why are you taking this class?



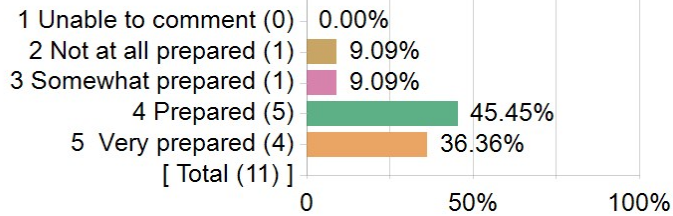
## What percentage of class activities or meetings did you participate in? (Note: 1 week = 10%)





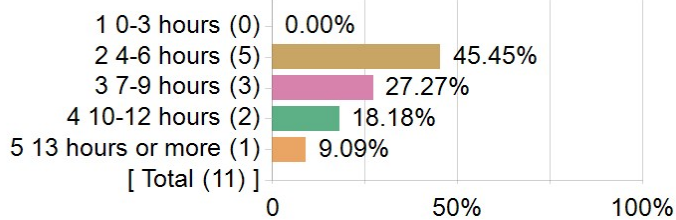
## Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?

Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?



## About how many total hours per week, outside of class meetings, did you spend on work for this course?

About how many total hours per week, outside of class meetings, did you spend on work for this course?



### 1. What is the name of your Teaching Assistant?

Students

Gagandeep

Gagandeep Sachdeva

Gangadeep Sachdeva

### 2. What is your intended or declared major? If undecided, please write "undecided."

Students

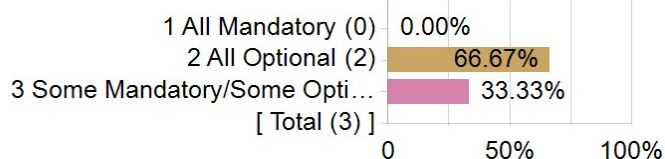
TIM

econ/envs

Environmental Studies/Economics

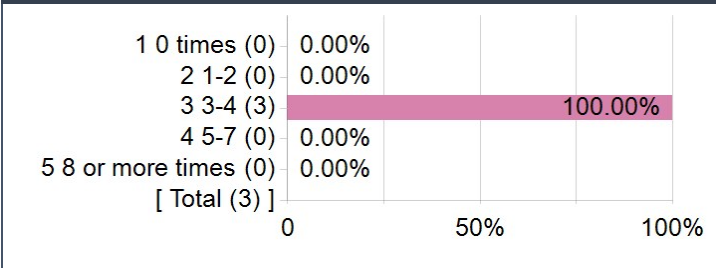
### 3. What was the attendance policy regarding sections for this course:

3. What was the attendance policy regarding sections for this course:



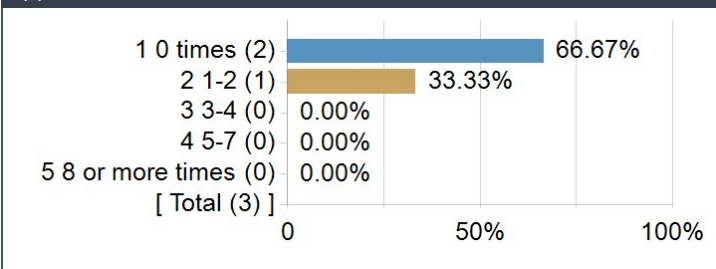
#### 4. How many times did you attend section or lab with the TA this quarter (10-week term)?

4. How many times did you attend section or lab with the TA this quarter (10-week term)?



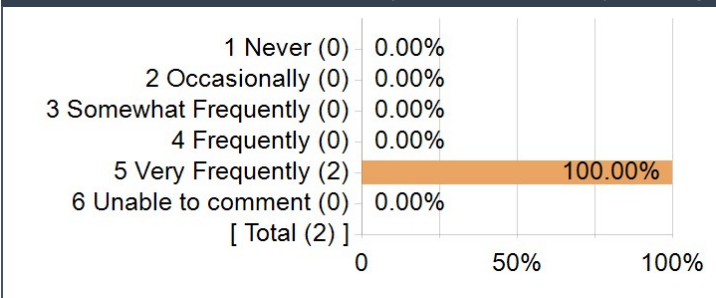
#### 5. How many times did you meet with this TA in office hours or by appointment?

5. How many times did you meet with this TA in office hours or by appointment?



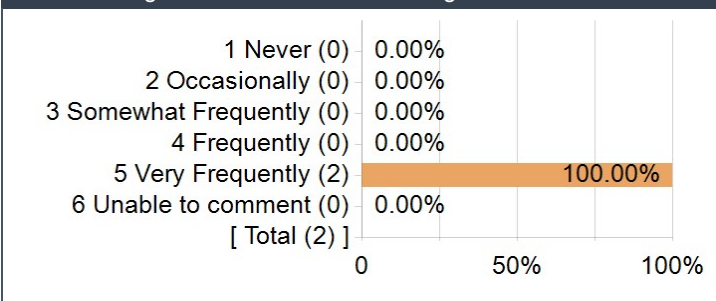
#### 6. The TA explained concepts in ways that supported my learning.

6. The TA explained concepts in ways that supported my learning.



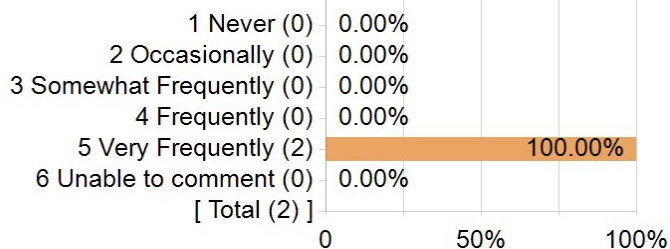
#### 7. The TA organized sections/lab meetings well.

7. The TA organized sections/lab meetings well.



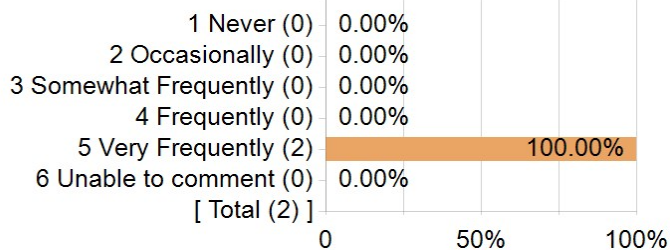
## 8. Section meetings/labs included opportunities for students to contribute and interact.

8. Section meetings/labs included opportunities for students to contribute and interact.



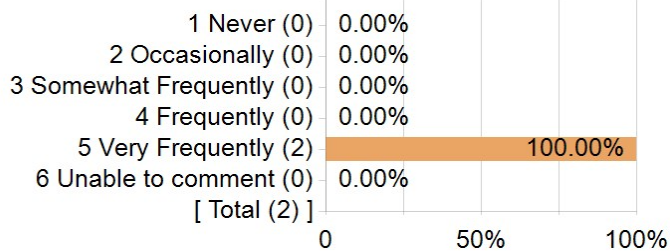
## 9. The TA provided sufficient support and encouragement for my participation in sections/labs.

9. The TA provided sufficient support and encouragement for my participation in sections/labs.



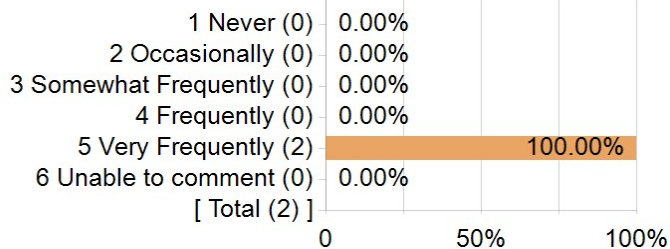
## 10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

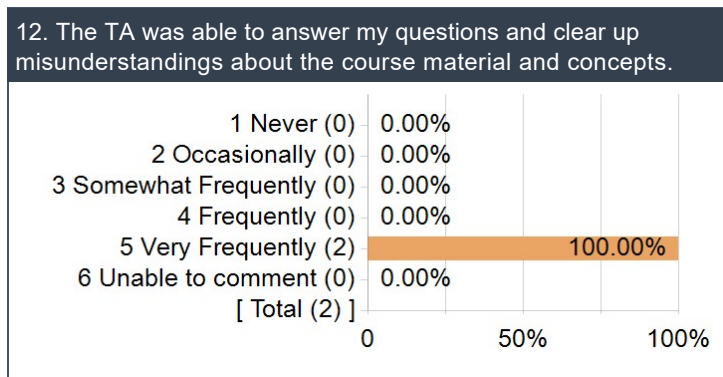


## 11. The TA provided useful feedback on my assignments if part of the TA duties.

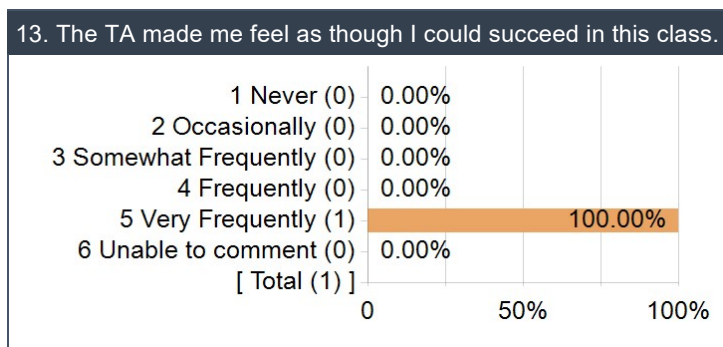
11. The TA provided useful feedback on my assignments if part of the TA duties.



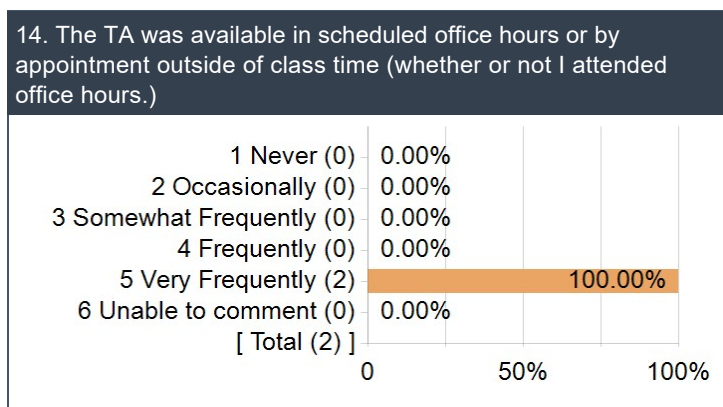
**12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.**



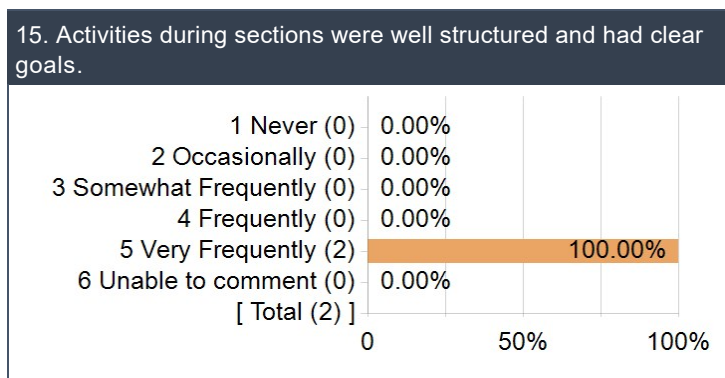
**13. The TA made me feel as though I could succeed in this class.**



**14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)**



**15. Activities during sections were well structured and had clear goals.**



**16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.**

Students  
The TA to this class was extremely helpful. His support allowed me to succeed in this class

**17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.**

Students  
The Ta was very helpful in reinforcing concepts from lecture during office hours and section



# Summer 2021 - Session 1 - SETS Report for ECON-197-01-70030- Economic Rhetoric (Gagandeep Sachdeva)

Project Title: **Summer Session 2021 - Session 1 - Student Experience of Teaching Surveys**

Courses Audience: **32**  
Responses Received: **12**  
Response Ratio: **37.50%**

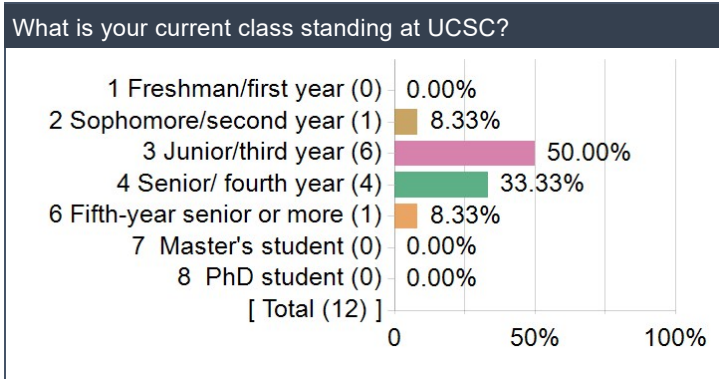
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Creation Date: **Monday, October 25, 2021**

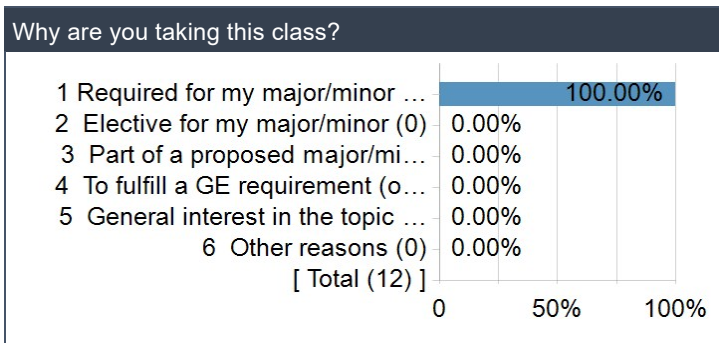
Technology powered by [BLUE](#)

Raters	Students
Responded	12
Invited	32
Response Ratio	37.5%

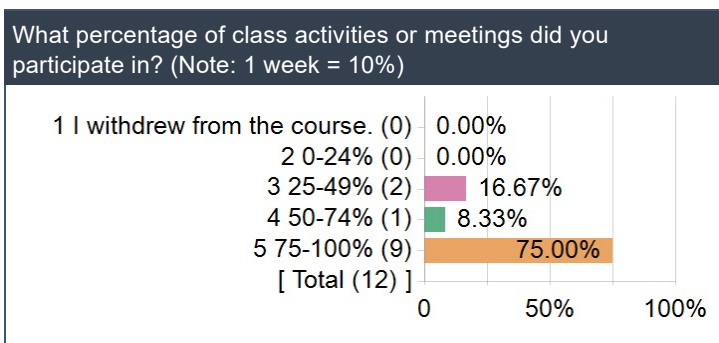
## What is your current class standing at UCSC?



## Why are you taking this class?

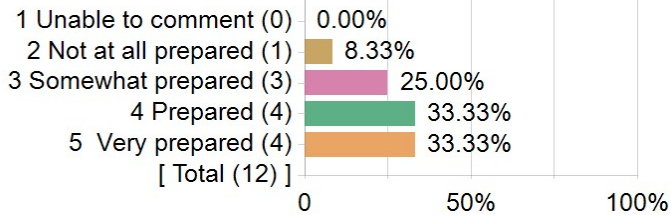


## What percentage of class activities or meetings did you participate in? (Note: 1 week = 10%)



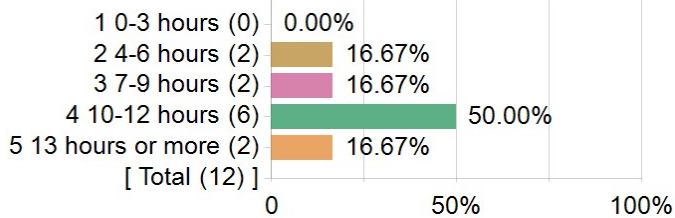
## Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?

Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?



## About how many total hours per week, outside of class meetings, did you spend on work for this course?

About how many total hours per week, outside of class meetings, did you spend on work for this course?



## What is the name of your Teaching Assistant?

### Comments

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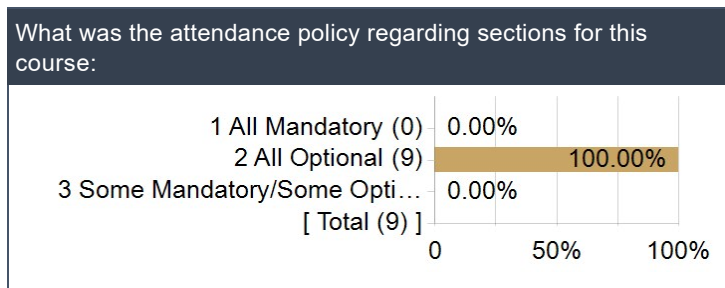
## What is your intended or declared major? If undecided, please write "undecided."

### Comments

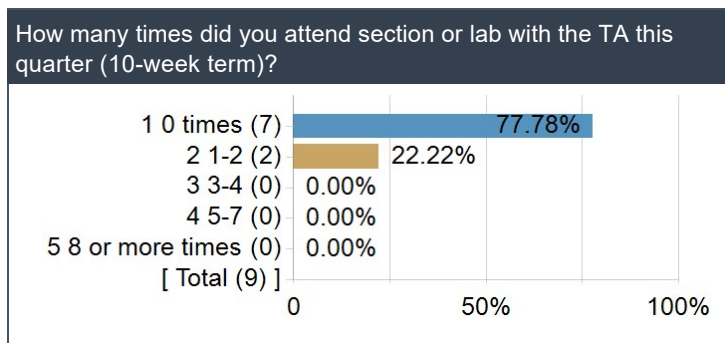
Business Management Economics  
 Economics and Philosophy  
 BME  
 Economics  
 Business Management economics  
 Business Management Economics  
 BMEC



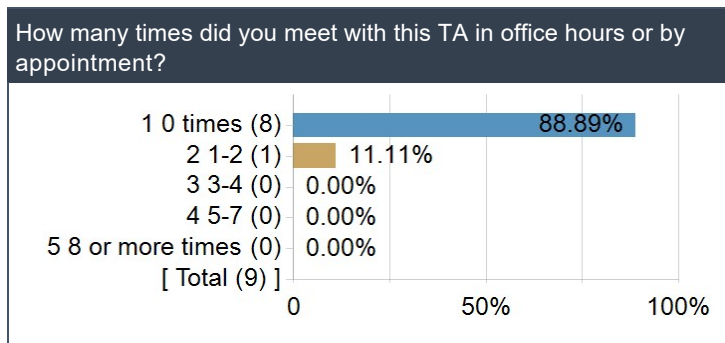
### What was the attendance policy regarding sections for this course:



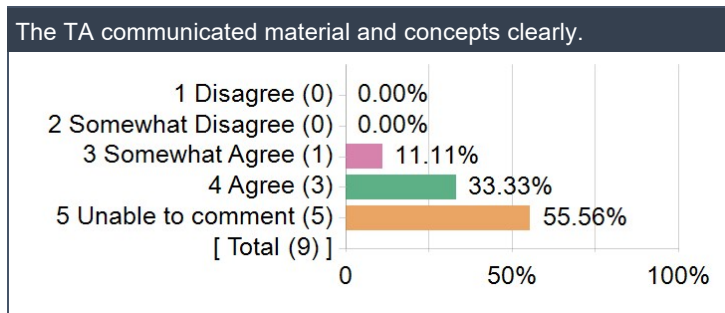
### How many times did you attend section or lab with the TA this quarter (10-week term)?



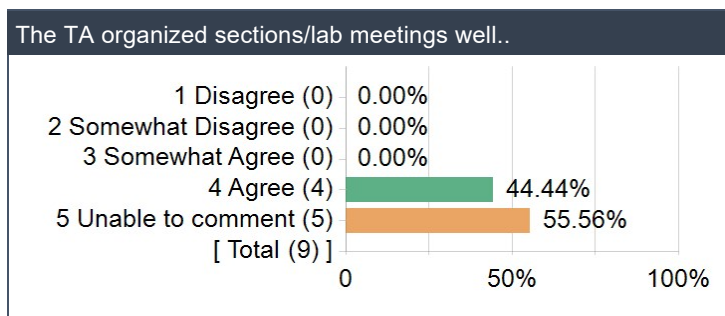
### How many times did you meet with this TA in office hours or by appointment?



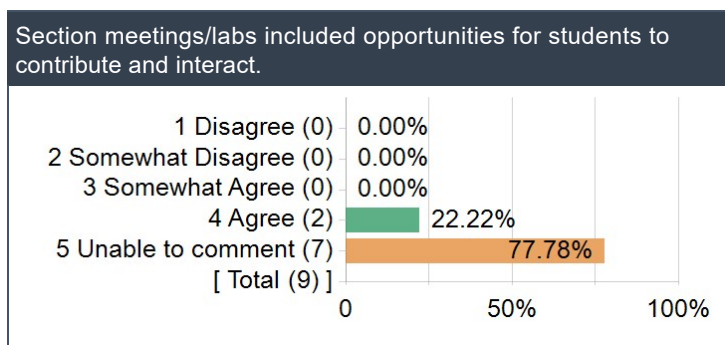
### The TA communicated material and concepts clearly.



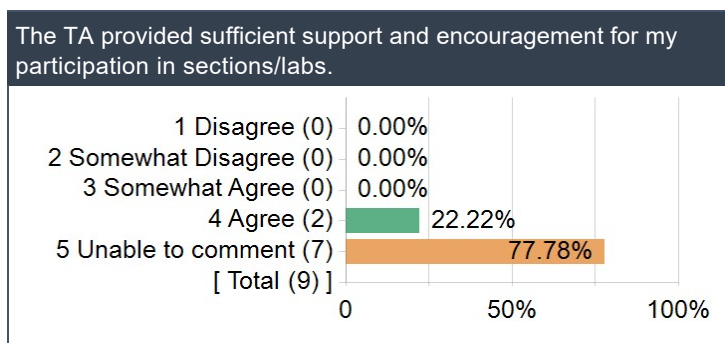
### The TA organized sections/lab meetings well..



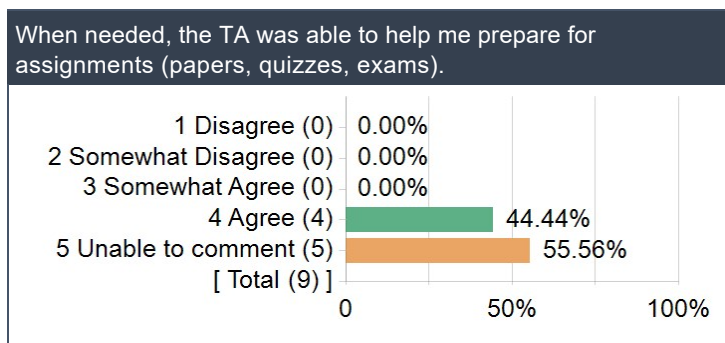
### Section meetings/labs included opportunities for students to contribute and interact.



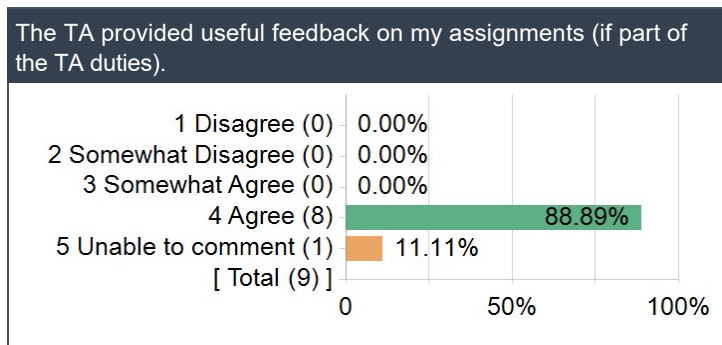
### The TA provided sufficient support and encouragement for my participation in sections/labs.



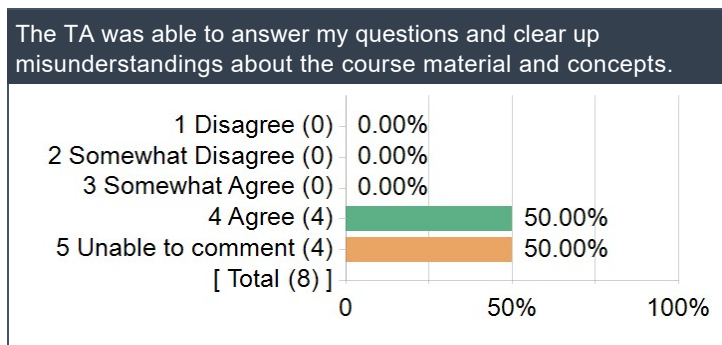
### When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



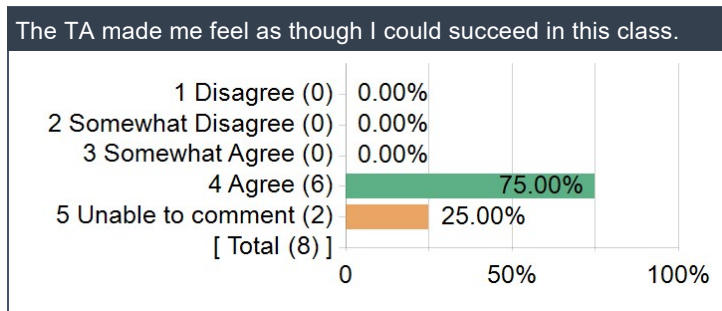
### The TA provided useful feedback on my assignments (if part of the TA duties).



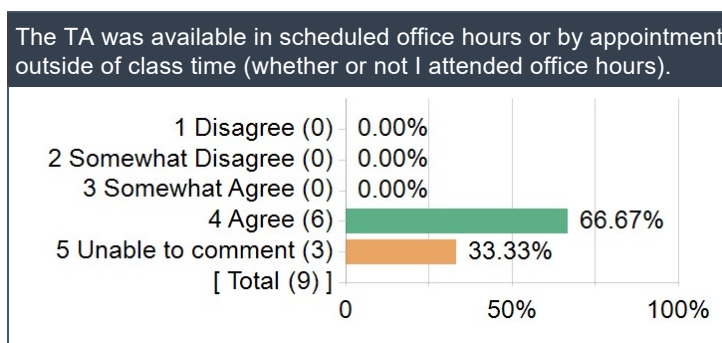
### The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



### The TA made me feel as though I could succeed in this class.

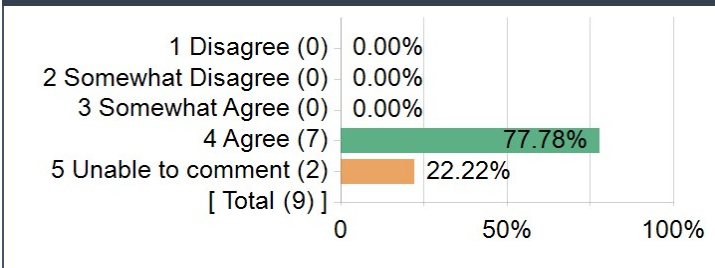


### The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours).



## The TA was effective in supporting my learning in the course as a whole.

The TA was effective in supporting my learning in the course as a whole.



## Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

### Comments

I appreciated how clear the comments were on our assignments. After reading them I knew exactly what I needed to do to improve my writing and grade for the next assignment.

They provided helpful criticisms on my assignments and recommended me ways to improve it.



# Spring 2021 SETS Report for ECON-1-01-62412-Intro Microeconomic (Gagandeep Sachdeva)

Project Title: **Student Experience of Teaching Surveys - Spring 2021**

Courses Audience: **299**  
Responses Received: **79**  
Response Ratio: **26.42%**

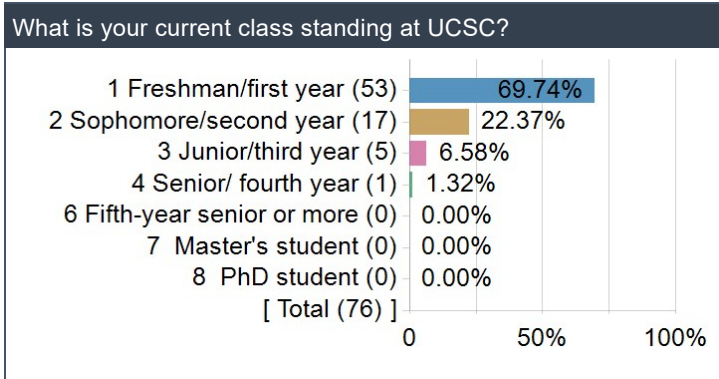
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Creation Date: **Monday, September 13, 2021**

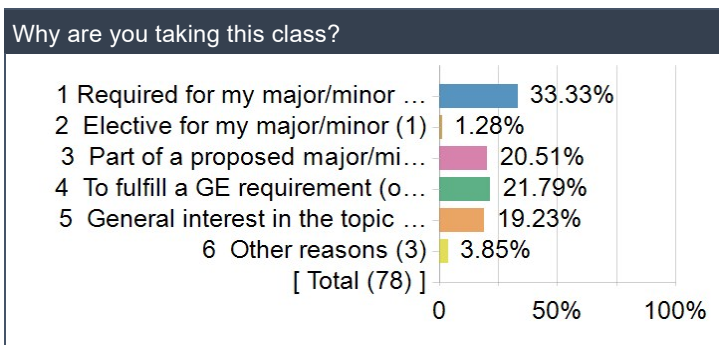
Technology powered by [BLUE](#)

Raters	Students
Responded	79
Invited	299
Response Ratio	26.42%

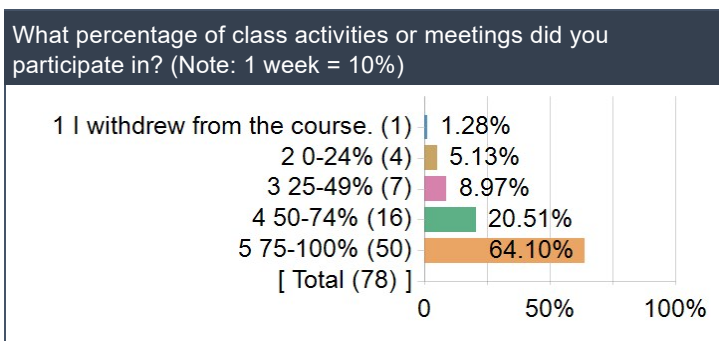
## What is your current class standing at UCSC?



## Why are you taking this class?

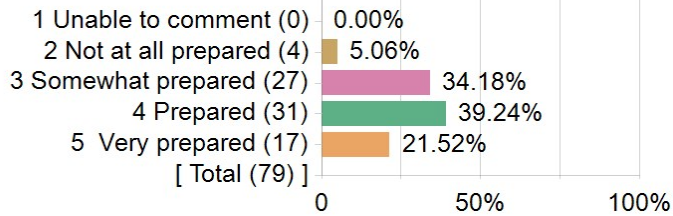


## What percentage of class activities or meetings did you participate in? (Note: 1 week = 10%)



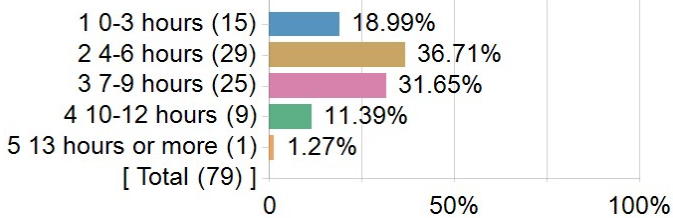
## Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?

Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?



## About how many total hours per week, outside of class meetings, did you spend on work for this course?

About how many total hours per week, outside of class meetings, did you spend on work for this course?



## What is the name of your Teaching Assistant?

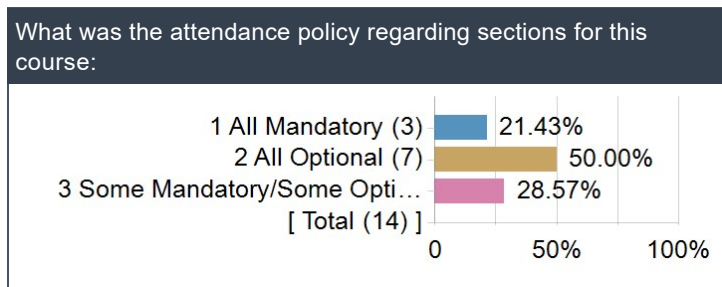
### Comments

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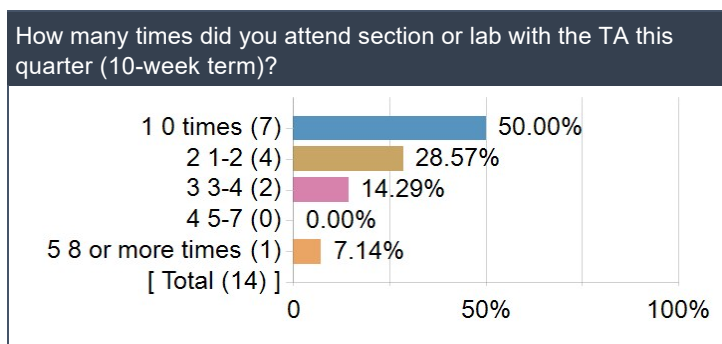
## What is your intended or declared major? If undecided, please write “undecided.”

Comments
Film and digital media
Environmental Studies
Technology and Information management
Bioinformatics
Politics
Art/Design:Games&Playable Media
Technology and Information Management
Network and Digital Technology
sociology
History
Computer Engineering
Business Management Economics

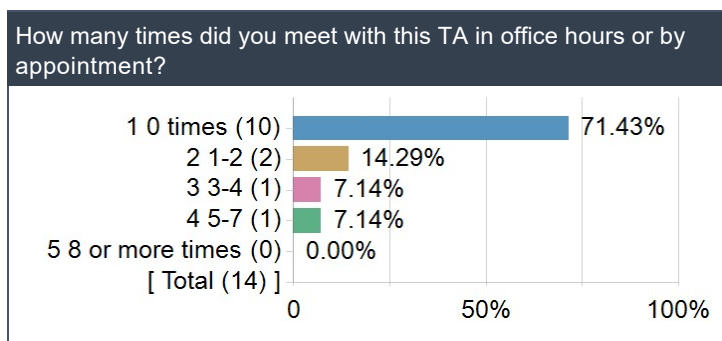
## What was the attendance policy regarding sections for this course:



## How many times did you attend section or lab with the TA this quarter (10-week term)?

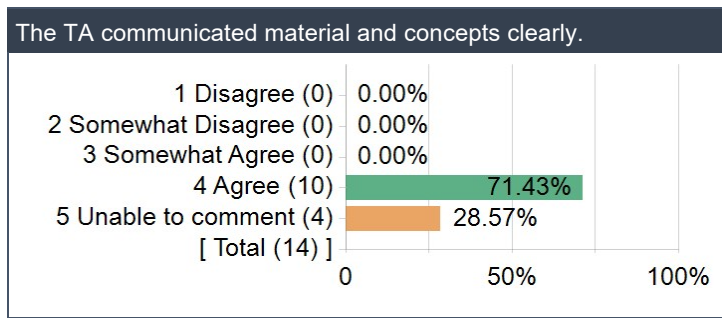


## How many times did you meet with this TA in office hours or by appointment?

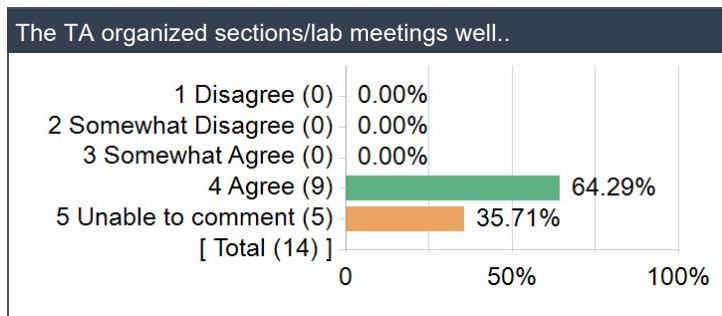




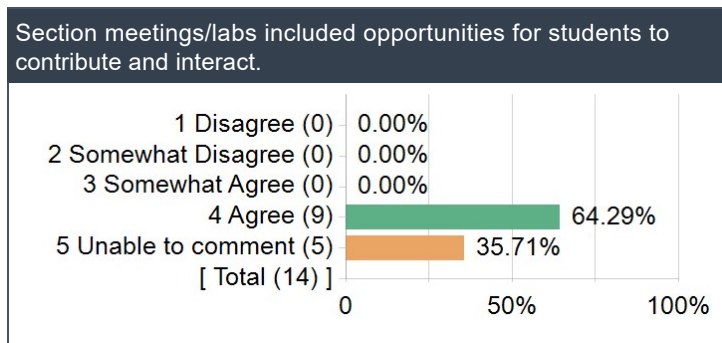
### The TA communicated material and concepts clearly.



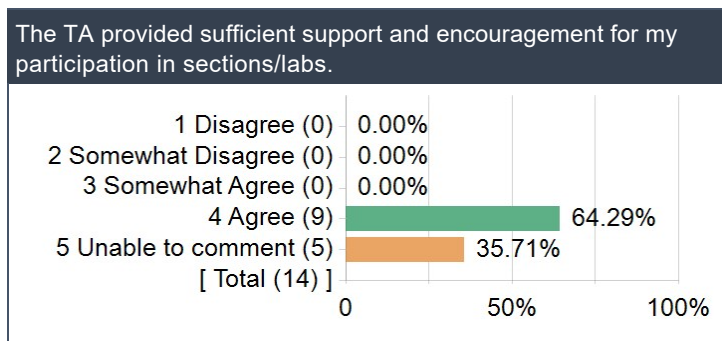
### The TA organized sections/lab meetings well..



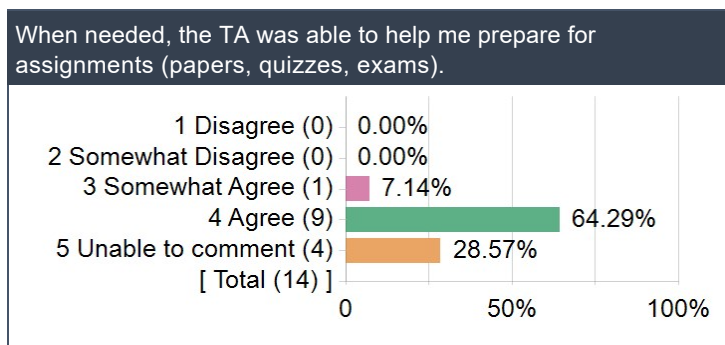
### Section meetings/labs included opportunities for students to contribute and interact.



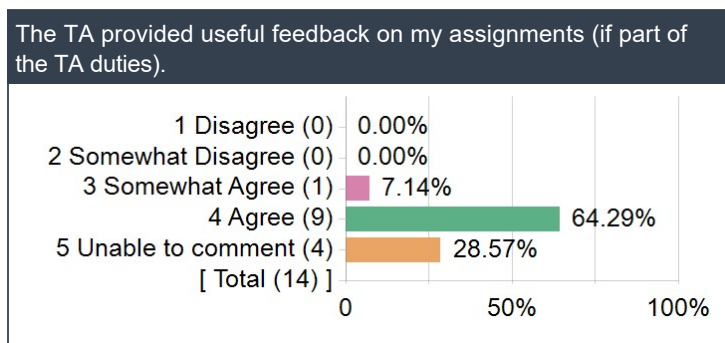
### The TA provided sufficient support and encouragement for my participation in sections/labs.



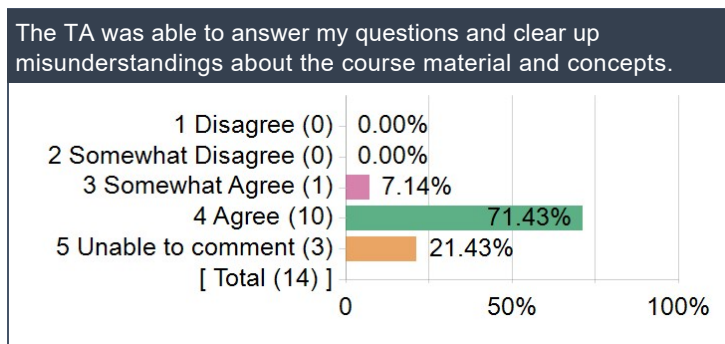
### When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



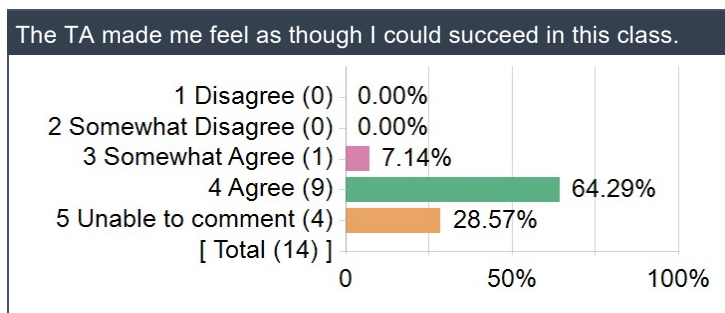
### The TA provided useful feedback on my assignments (if part of the TA duties).



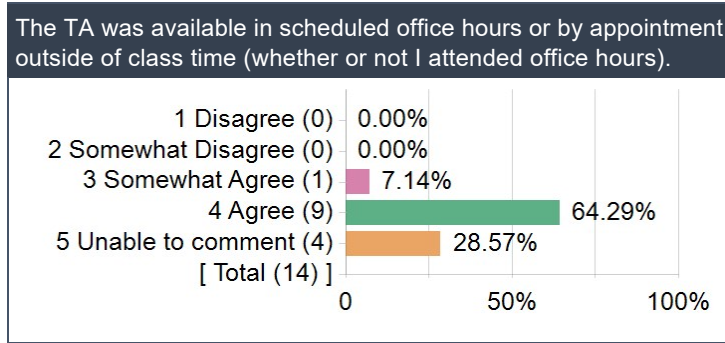
### The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



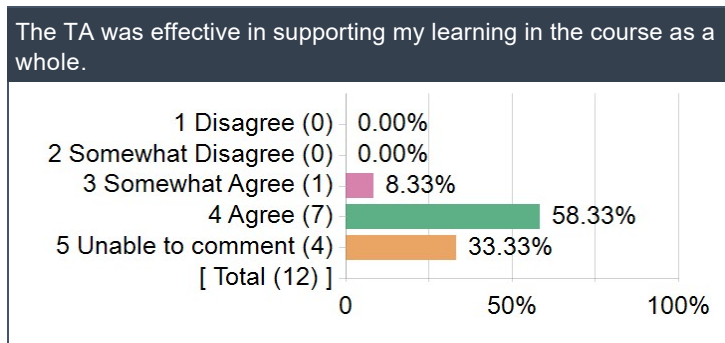
### The TA made me feel as though I could succeed in this class.



**The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours).**



**The TA was effective in supporting my learning in the course as a whole.**



**Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.**

Comments
Working through practice tests helped me a lot.
N/A
He was available over email to answer any questions I have for the assignments or how to take the midterms.
Posted canvas announcements about important topics and due dates.
TA was very helpful when informing us with important information. He was very responsive when I had questions.

**Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.**

Comments
Providing real life applications for the material that we where learning
N/A
He posted discussions on Discord to allow the class to meet and discuss homework questions or how to study for the exams.
None
TA provided us information for assignments in class and extra materials to study.

Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
None
N/A
N/A
None
n/a



# W2021 SETS Report for ECON-1-01-42480-Intro Microeconomic (Gagandeep Sachdeva)

Project Title: **Student Experience of Teaching Surveys - Winter 2021**

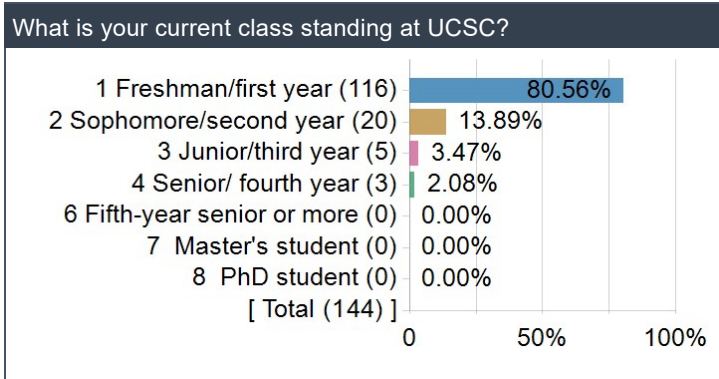
Courses Audience: **390**

Responses Received: **149**

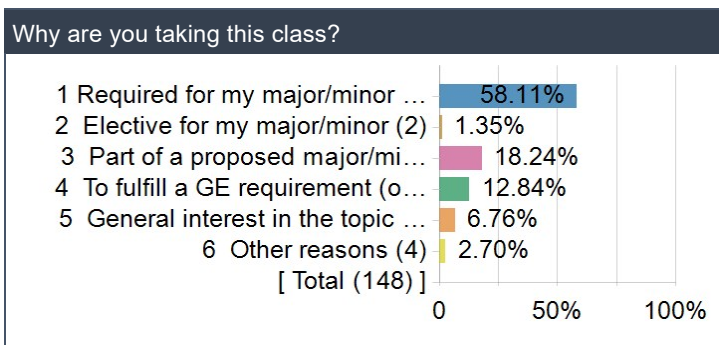
Response Ratio: **38.21%**

Raters	Students
Responded	149
Invited	390
Response Ratio	38.21%

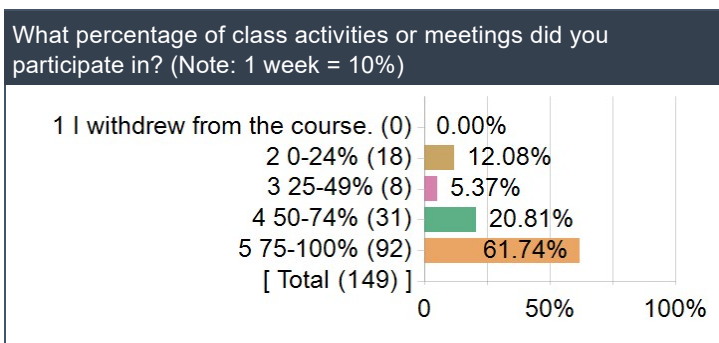
## What is your current class standing at UCSC?



## Why are you taking this class?

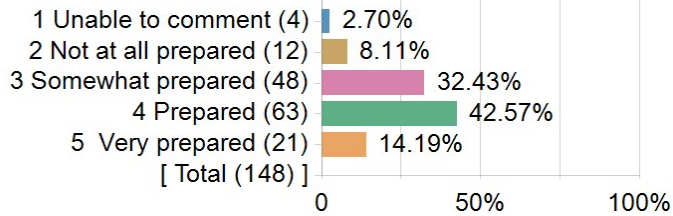


## What percentage of class activities or meetings did you participate in? (Note: 1 week = 10%)



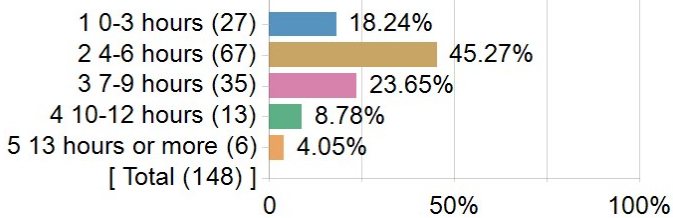
## Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?

Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?



## About how many total hours per week, outside of class meetings, did you spend on work for this course?

About how many total hours per week, outside of class meetings, did you spend on work for this course?



## What is the name of your Teaching Assistant?

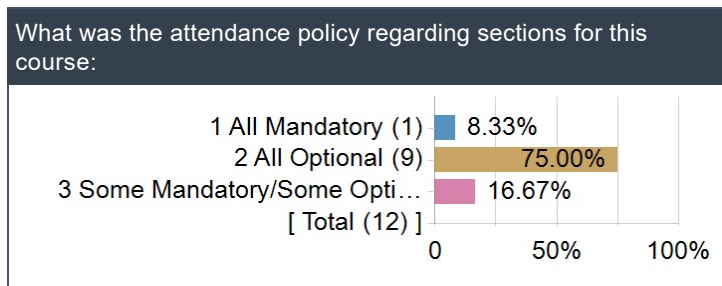
### Comments

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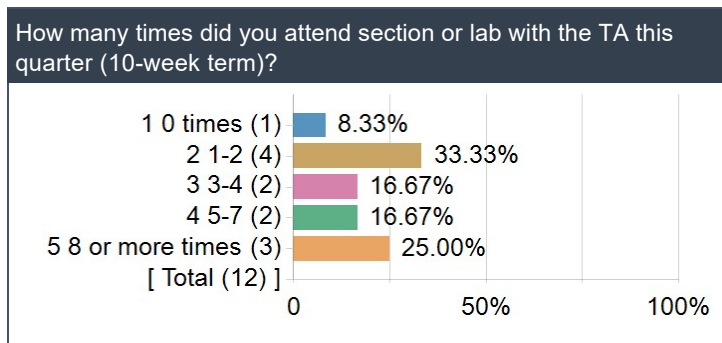
**What is your intended or declared major? If undecided, please write “undecided.”**

Comments
Business Management Economics
Politics
Business Management Economics
Film and Digital Media
Business Admin
Business management/ economocs
BME
Business Management Economics
Business Management Economics
Human Biology
Technology and Information Management

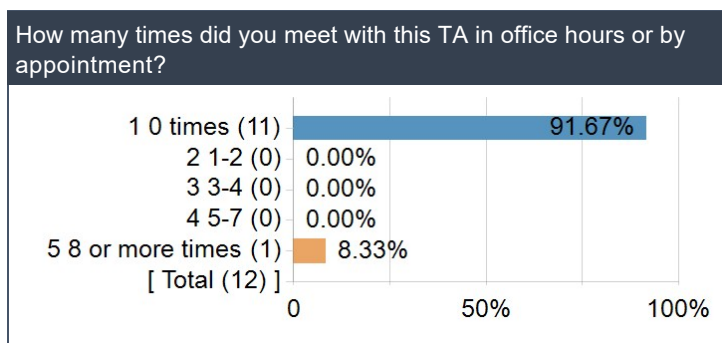
**What was the attendance policy regarding sections for this course:**



**How many times did you attend section or lab with the TA this quarter (10-week term)?**

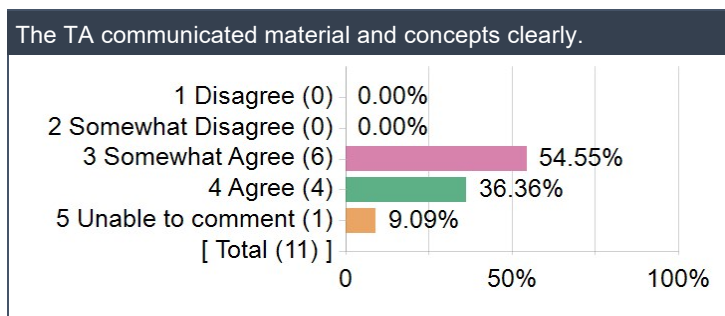


**How many times did you meet with this TA in office hours or by appointment?**

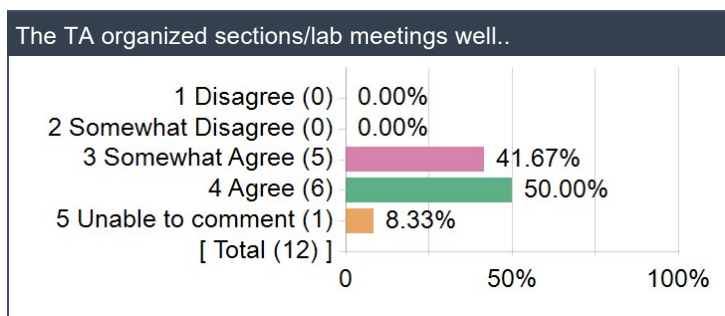




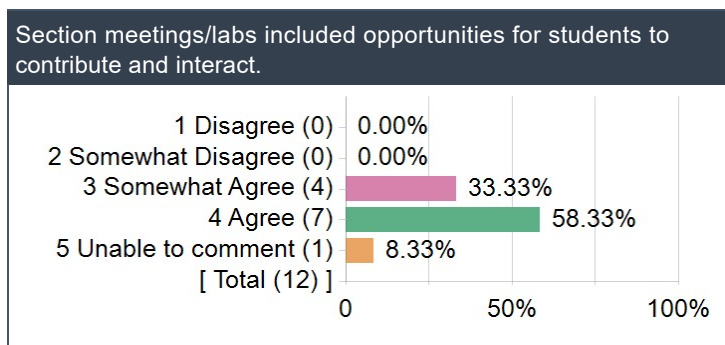
### The TA communicated material and concepts clearly.



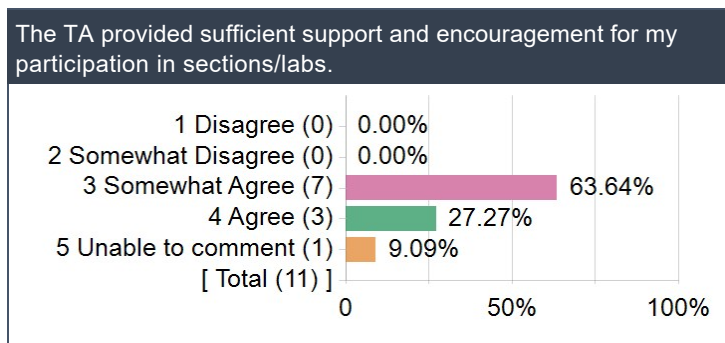
### The TA organized sections/lab meetings well..



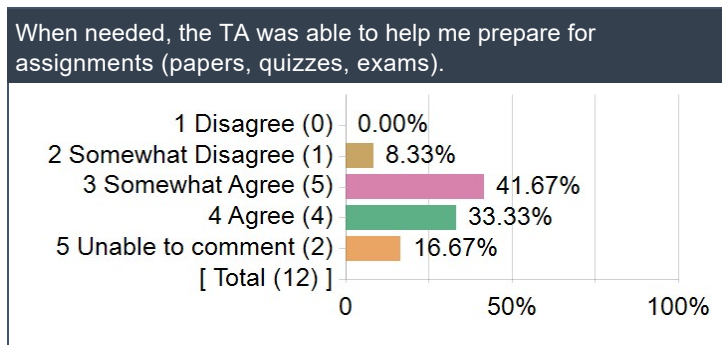
### Section meetings/labs included opportunities for students to contribute and interact.



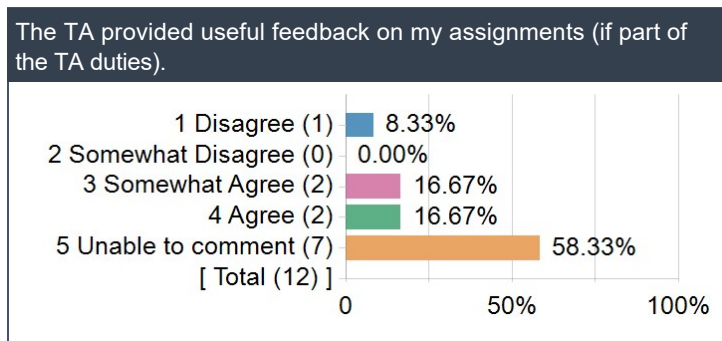
### The TA provided sufficient support and encouragement for my participation in sections/labs.



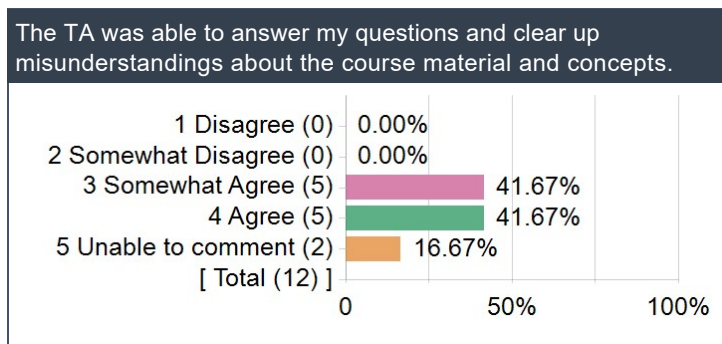
### When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



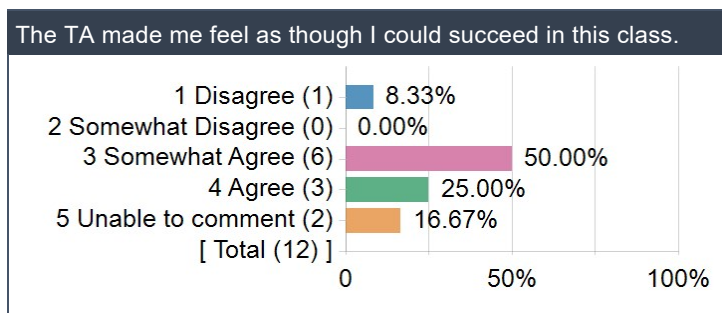
### The TA provided useful feedback on my assignments (if part of the TA duties).



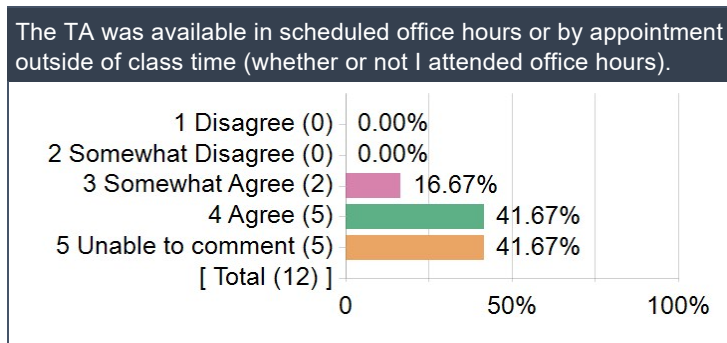
### The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



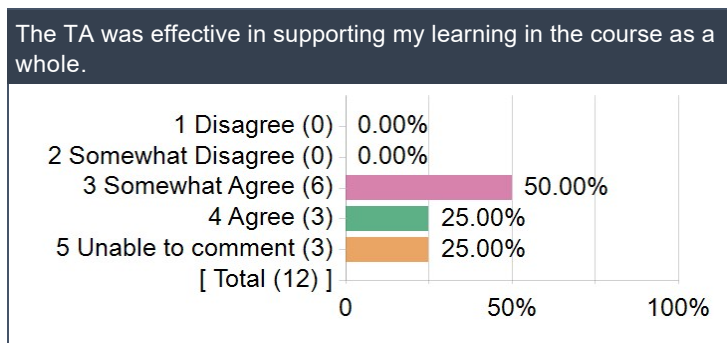
### The TA made me feel as though I could succeed in this class.



**The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours).**



**The TA was effective in supporting my learning in the course as a whole.**



**Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.**

Comments
I think post midterm reviews seemed to be helpful in clearing up any problems that were present after the exams.
The sections, that were optional, helped me understand concepts better and they answered my questions
Asking student's what they wanted to go over helped focus on students needs.
none
None
NA
Discussions were helpful.
The TA was open to answering questions and went over specific topics when asked about them.
Gagandeep answered questions well; made it simple and less complicated

**Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.**

Comments
I think the idea that there were 3 different ways to learn the same topic was interesting as it allowed for several different viewpoints on the topic being discussed.
The sections provided useful
Step by step example problems through dropbox
he went over the lecture notes
None
NA
Slides
The TA essentially reviewed the material that was covered in the week's lecture videos.

**Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.**

Comments
I think the idea that there was a change in the section policy most likely hampered my motivation and need to attend the sections
I felt sometimes there was a tone that made it very intimidating to speak up in class, and scared to not say the most perfect answer in class.
none
None
NA
Try to include something else other than lecturing, like have additional problem sets but make them optional.